Number AS91399 Version 2 Page 1 of 2

# **Achievement Standard**

Subject Reference Economics 3.1

**Title** Demonstrate understanding of the efficiency of market equilibrium

Level 3 Credits 4 Assessment External

**Subfield** Economic Theory and Practice

**Domain** Economics

Status Registered Status date 04 December 2012

Planned review date 31 December 2020 Date version published 17 November 2016

This achievement standard involves demonstrating understanding of the efficiency of market equilibrium.

#### **Achievement Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate	Demonstrate in-depth	Demonstrate comprehensive
understanding of the	understanding of the	understanding of the
efficiency of market	efficiency of market	efficiency of market
equilibrium.	equilibrium.	equilibrium.

# **Explanatory Notes**

This achievement standard is derived from the first Level 8 Economic Achievement Objective of the Social Sciences learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Economics*, Ministry of Education, 2012 at <a href="http://seniorsecondary.tki.org.nz">http://seniorsecondary.tki.org.nz</a>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the <a href="Papa Whakaako">Papa Whakaako</a> for the relevant learning area.

- 2 Demonstrate understanding involves:
  - providing an explanation of:
    - market equilibrium and/or changes in market equilibrium
    - efficiency in the market
  - using an economic model(s) to illustrate concepts relating to the efficiency of market equilibrium.

Number AS91399 Version 2 Page 2 of 2

Demonstrate in-depth understanding involves:

- providing a detailed explanation of:
  - market equilibrium and/or changes in market equilibrium
  - impact of changes in markets on efficiency in the market
- using an economic model(s) to illustrate complex concepts and/or support detailed explanations relating to the efficiency of market equilibrium.

Demonstrate comprehensive understanding involves:

- analysing the impact of a change in a market on efficiency by comparing and/or contrasting the different impacts on participants (ie consumer, producer and, where appropriate, government) in that market
- integrating an economic model(s) into explanations relating to the efficiency of market equilibrium that compare and/or contrast the different impacts.
- 3 Efficiency refers to allocative efficiency of market equilibrium which occurs when the sum of consumer and producer surpluses are maximised (so 'total surpluses' are maximised). This includes recognising that deadweight loss indicates a market is allocatively inefficient.
- 4 Market equilibrium includes:
  - · market equilibrium as a result of the operation of market forces; or
  - impact of changes on markets, including the impact on consumer surplus, producer surplus, and total surpluses. This typically includes changes in international trade markets and/or changes imposed on market equilibrium by government.
- Assessment Specifications for this achievement standard can be accessed through the Economics Resources page found at <a href="http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/">http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/</a>.

### **Replacement Information**

This achievement standard and AS91401 replaced AS90630 and unit standard 5864.

## **Quality Assurance**

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference