

## Achievement Standard

<b>Subject Reference</b>	Geography 3.6		
<b>Title</b>	Analyse aspects of a contemporary geographic issue		
<b>Level</b>	3	<b>Credits</b>	3
		<b>Assessment</b>	Internal
<b>Subfield</b>	Social Science Studies		
<b>Domain</b>	Geography		
<b>Status</b>	Registered	<b>Status date</b>	04 December 2012
<b>Planned review date</b>	31 December 2020	<b>Date version published</b>	17 November 2016

This achievement standard involves analysing aspects of a contemporary geographic issue.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse aspects of a contemporary geographic issue.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, in depth, aspects of a contemporary geographic issue.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse comprehensively aspects of a contemporary geographic issue.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the second Level 8 Geography Achievement Objective from the Social Sciences learning area, and the key competencies on pages 12-13 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Analyse aspects of a contemporary geographic issue* involves:
  - explaining the nature of the contemporary geographic issue
  - explaining how people's values and perceptions of the issue have led to their responses
  - proposing a suitable course of action to address the issue and justifying the proposed solution.

*Analyse, in depth, aspects of a contemporary geographic issue* involves:

- explaining in detail, how people's values and perceptions of the issue have led to their responses
- proposing a suitable course of action to address the issue and providing a detailed justification of the proposed solution. The justification demonstrates why the chosen course of action is better than the alternatives.

*Analyse comprehensively aspects of a contemporary geographic issue* involves:

- fully explaining how people's values and perceptions of the issue have led to their responses
- proposing a suitable course of action to address the issue and providing a full justification of the solution showing insight. The full justification is an in-depth response that uses clarity of argument and holistic understanding to demonstrate why one course of action is better than the alternatives.

- 3 Justifying the proposed solution includes consideration of at least one alternative solution.
- 4 *Aspects of a contemporary geographic issue* refers to the nature of the contemporary geographic issue and the values and perceptions that relate to the issue.
- 5 *Contemporary issue* refers to an issue that is currently affecting people or places and that is unresolved.
- 6 *Geographic issue* refers to a topic, concern, problem, debate, or controversy related to a natural and/or cultural environment, which includes a spatial dimension.
- 7 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

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### Replacement Information

This achievement standard replaced AS90706 and unit standard 5098.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233