

Achievement Standard

Subject Reference	Physical Education 3.7		
Title	Analyse issues in safety management for outdoor activity to devise safety management strategies		
Level	3	Credits	3
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2020	Date version published	17 November 2016

This achievement standard involves analysing issues in safety management for outdoor activity to devise safety management strategies.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse issues in safety management for outdoor activity to devise safety management strategies. 	<ul style="list-style-type: none"> Analyse, in depth, issues in safety management for outdoor activity to devise safety management strategies. 	<ul style="list-style-type: none"> Critically analyse issues in safety management for outdoor activity to devise safety management strategies.

Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 8 Achievement Objectives (relevant to the context used), and is related to the material in the latest version of the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

Assessment is consistent with and reflects the underlying concepts (hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Analyse issues in safety management for outdoor activity to devise safety management strategies* involves:

- examining the safety management issues for a selected outdoor activity
- considering factors that influence the issues
- devising safety management strategies to address the safety management issues.

Analyse, in depth, issues in safety management for outdoor activity to devise safety management strategies involves examining the wider implications and/or impacts of:

- the factors influencing the safety management issues
- the inter-relationship between factors influencing the safety management issues.

Critically analyse issues in safety management for outdoor activity to devise safety management strategies involves:

- comprehensively examining the safety management issues for a selected outdoor activity
- evaluating the issues in terms of their relative importance
- questioning and challenging assumptions and practices relating to safety management in outdoor activities.

- 3 Safety management issues include those related to: site visits, environmental risks, legislation (eg environmental care code), consultation with stakeholders (eg land owner, iwi), cultural history, conservation, impact on ecosystems, sustainability, ethics, school policies, people (behaviour, experience, knowledge, attitude), equipment.
- 4 *Devise safety management strategies* involves considering what plans may need to be put into place to be proactive in ensuring that outdoor activity is managed safely.
- 5 Guidelines for current best practice in the outdoors can be found in *EOTC Guidelines: Bringing the Curriculum Alive*, (Learning Media Limited, 2009), available at www.tki.org.nz/e/community/eotc.
- 6 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233