

Achievement Standard

Subject Reference	Latin 3.6		
Title	Write complex Latin sentences that demonstrate understanding of Latin		
Level	3	Credits	3
		Assessment	Internal
Subfield	Languages		
Domain	Latin		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2020	Date version published	4 December 2012

This achievement standard involves writing complex Latin sentences that demonstrate understanding of Latin.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Write complex Latin sentences that demonstrate understanding of Latin. 	<ul style="list-style-type: none"> Write complex Latin sentences that demonstrate clear understanding of Latin. 	<ul style="list-style-type: none"> Write complex Latin sentences that demonstrate thorough understanding of Latin.

Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Levels 7 and 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>. Curriculum Levels 7 and 8 include the language needed to demonstrate increasingly varied and complex text types.
- Write complex Latin sentences that demonstrate understanding* involves using linguistic knowledge of varied and difficult Latin structures, inflections, idioms, and sentence patterns to produce Latin sentences in linguistically suitable formats. The quality of the writing is more important than the length.

Write complex Latin sentences that demonstrate clear understanding involves using linguistic knowledge of the more difficult inflections, structures, and vocabulary to produce Latin sentences in linguistically suitable formats so that the meaning and detail of most of the sentences are correctly communicated in Latin.

Write complex Latin sentences that demonstrate thorough understanding involves using linguistic knowledge of most of the difficult inflections, structures and vocabulary to produce Latin sentences in linguistically suitable formats so that the meaning and detail in almost all the sentences are correctly communicated in Latin. The sentences are easy to understand and are unambiguous.

- 3 *Sentences* may be about people, places and/or events and include ideas and opinions. The sentence content should be understandable to another Latin reader, and be at Curriculum Level 8, for Learning Languages. Sentences may include metaphorical language.
 - 4 Resources may include classroom notes, grammar references, and word lists or dictionaries.
 - 5 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233