

## Achievement Standard

|                            |  |                               |                  |
|----------------------------|--|-------------------------------|------------------|
| <b>Subject Reference</b>   | French 3.1   |                               |                  |
| <b>Title</b>               | Demonstrate understanding of a variety of extended spoken French texts |                               |                  |
| <b>Level</b>               | 3  | <b>Credits</b>                | 5                |
|                            |  | <b>Assessment</b>             | External         |
| <b>Subfield</b>            | Languages  |                               |                  |
| <b>Domain</b>              | French   |                               |                  |
| <b>Status</b>              | Registered   | <b>Status date</b>            | 4 December 2012  |
| <b>Planned review date</b> | 31 December 2020   | <b>Date version published</b> | 12 December 2013 |

This achievement standard involves demonstrating understanding of a variety of extended spoken French texts.

### Achievement Criteria

| Achievement   | Achievement with Merit  | Achievement with Excellence  |
|---|---|--|
| <ul style="list-style-type: none"> <li>Demonstrate understanding of a variety of extended spoken French texts.</li> </ul> | <ul style="list-style-type: none"> <li>Demonstrate clear understanding of a variety of extended spoken French texts.</li> </ul> | <ul style="list-style-type: none"> <li>Demonstrate thorough understanding of a variety of extended spoken French texts.</li> </ul> |

### Explanatory Notes

1 This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.

2 *Demonstrate understanding* involves making meaning of spoken French by responding in own choice of English, Te Reo Māori and/or French to the information and varied perspectives in the French heard.

*Demonstrate clear understanding* involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.

*Demonstrate thorough understanding* involves expanding on relevant information and varied perspectives from the texts with supporting detail. Evidence shows understanding of the implied meanings or conclusions within the text.

- 3 *Spoken French texts* refers to a variety of aural French passages eg media extracts on topics of social interest, conversations, interviews, short stories, reports. The texts will reflect the relationship between language and culture and be adapted as appropriate.
- 4 *Extended* refers to developed texts on both concrete and abstract matters. This may include texts that develop a line of argument.
- 5 Evidence may include:
- clarifying information, ideas and opinions
  - summarising information, ideas and opinions
  - producing, annotating, amending, and completing visual representations of ideas eg maps, sketches, diagrams
  - rephrasing French statements for a different or specific purpose eg making a recommendation, giving advice.
- 6 Assessment Specifications for this achievement standard can be accessed through the Languages Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.
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### Replacement Information

This achievement standard replaced unit standard 12144 and AS90558.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233