

Achievement Standard

Subject Reference	Japanese 3.2		
Title	Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material		
Level	3	Credits	3
		Assessment	Internal
Subfield	Languages		
Domain	Japanese		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2020	Date version published	4 December 2012

This achievement standard involves giving a clear spoken presentation in Japanese that communicates a critical response to stimulus material.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material. 	<ul style="list-style-type: none"> Give a clear, convincing spoken presentation in Japanese that communicates a critical response to stimulus material. 	<ul style="list-style-type: none"> Give a clear, effective spoken presentation in Japanese that communicates a critical response to stimulus material.

Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.
- Give a clear spoken presentation* involves explaining and justifying a viewpoint in culturally appropriate spoken Japanese. Communication is achieved overall despite inconsistencies in, for instance:
 - language features
 - pronunciation
 - intonation
 - gesture
 - rhythm patterns
 - delivery speed or audibility
 - stress patterns

- tones.

Give a clear, convincing spoken presentation involves explaining and justifying a viewpoint, in Japanese that is generally credible and connected. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Give a clear, effective spoken presentation involves explaining and justifying a viewpoint, in Japanese that is controlled and integrated. A range of language and language features are capably selected and successfully used that are fit for purpose and audience. Communication is not hindered by inconsistencies.

- 3 *Clear* refers to language that gives no doubt as to intended meaning.
- 4 *Critical response* refers to a presentation which includes analysis, interpretation, or evaluation of stimulus material.
- 5 *Stimulus material* refers to any linguistically and culturally appropriate material used as a starting point for a spoken presentation, such as text, poster, music video, lyrics, literature, TV, film, personal experience and the observation of cultural practices. Contexts may be concrete or abstract. The stimulus material may either be chosen by the student or provided by the assessor.
- 6 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information

This achievement standard replaced unit standard 12083 and AS90571.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233