

## Paerewa Paetae

<b>Aronga</b>	Te Reo Māori 3.1		
<b>Ingoa</b>	Whakarongo kia mōhio ki te reo Māori o te ao whānui		
<b>Kaupae</b> 3	<b>Whiwhinga</b> 4	<b>Aromatawai</b>	Ā-roto
<b>Marau akoranga</b>	Reo Māori		
<b>Kokonga akoranga</b>	Whakarongo		
<b>Tūranga o nāianeī</b>	Kua marohitia	<b>Rā whakamātua</b>	14 Hakihea 2012
<b>Rā arotake</b>	31 Hakihea 2020	<b>Rā whakapāho</b>	17 Whiringa-ā-rangi 2016

Ka whakarongo te ākonga kia mōhio ki te reo Māori o te ao whānui.

### Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> <li>Whakarongo kia mōhio ki te reo Māori o te ao whānui.</li> </ul>	<ul style="list-style-type: none"> <li>Whakarongo kia mārama ki te reo Māori o te ao whānui.</li> </ul>	<ul style="list-style-type: none"> <li>Whakarongo kia mātau ki te reo Māori o te ao whānui.</li> </ul>

### Kōrero Āpiti

1 I ahu mai tēnei paerewa paetae i *The New Zealand Curriculum*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2007, me ngā whāinga i te Taumata 8 o *Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki* e noho ana ki te pae ipurangi nei, <http://tereomaori.tki.org.nz/>.

2 *Whakarongo kia mōhio ki te reo Māori o te ao whānui:*

- ka whai i te ia o ngā kōrero
  - ka mōhio ki te pūtake, ki ngā ariā matua hoki o te kōrero.

*Whakarongo kia mārama ki te reo Māori o te ao whānui:*

- ka mārama ki te kiko o ngā kōrero
  - ka tautohu i ngā kōrero pono, i ngā whakaaro me ngā tirohanga o te kōrero.

*Whakarongo kia mātau ki te reo Māori o te ao whānui:*

- ka mātau ki te matū o ngā kōrero
  - ka kōtūi i ngā ariā matua o te kōrero, i ngā whakaaro, i ngā tirohanga rānei i whakamahia hei kawae i te kōrero.

3 *Te Ao Whānui* – he horopaki i waho atu i ngā wheako whaiaro o te ākonga. Tērā he horopaki ā-hapori, ā-rohe, ā-motu, tae atu ki te ao whānui. Tērā he horopaki e mōhio

ana te ākonga, heoi ka tūhuratia kia hōhonu ake. Ahakoa he whānui rānei, he hōhonu rānei te horopaki e hāngai tonu ana ki te hōtaka ako.

#### 4 *Kuputaka*

ariā matua	main ideas
ia	gist
kiko	substance
kōrero pono	fact
kōtūi	integrate, synthesise
mārama	understand, comprehend
mātau	proficient
matū	comprehensive
mōhio	to know, recognise
pūtake	intent, purpose
tautohu	identify
tirohanga	perspectives
tūhura (tia)	investigate, explore
wheako whaiaro	personal experience
whakaaro	opinion

- 5 Arā Ngā Tikanga Aromatawai e pā ana ki tēnei paerewa paetae, kei te [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

#### **Kōrero Whakakapinga**

I whakakapingia te AS90542 e tēnei paerewa paetae.

#### **Tātari Kounga**

- 1 Me matua whakamana ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi e te Mana Tohu Mātauranga o Aotearoa, ka rēhita ai ngā hua ka puta mai i ngā aromatawaitanga ki ngā paerewa paetae.
- 2 Ko ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi kua mana, ā, e aromatawai ana ā rātou hōtaka ki ngā paerewa paetae, me uru rātou ki ngā pūnaha whakarite e tika ana mō aua paerewa paetae.

Ko te tohutoro ki te Mahere Whakamana, Whakaōritenga hoki

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