

## Achievement Standard

<b>Subject Reference</b>	Lea Faka-Tonga 3.1		
<b>Title</b>	Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts		
<b>Level</b>	3	<b>Credits</b>	5
		<b>Assessment</b>	External
<b>Subfield</b>	Languages		
<b>Domain</b>	Lea Faka-Tonga		
<b>Status</b>	Registered	<b>Status date</b>	20 November 2014
<b>Planned review date</b>	31 December 2020	<b>Date version published</b>	20 November 2014

This achievement standard involves demonstrating understanding of a variety of extended spoken Lea Faka-Tonga texts.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate clear understanding of a variety of extended spoken Lea Faka-Tonga texts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate thorough understanding of a variety of extended spoken Lea Faka-Tonga texts.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication Strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Ko e Fakahinohino ki he Lea Faka-Tonga: The Tongan Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Tongan>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* involves making meaning of spoken Lea Faka-Tonga by responding in own choice of English, Te Reo Māori and/or Lea Faka-Tonga to the information and varied perspectives in the Lea Faka-Tonga heard.  
  
*Demonstrate clear understanding* involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously.

*Demonstrate thorough understanding* involves expanding on relevant information and varied perspectives from the texts with supporting detail. Evidence shows understanding of the implied meanings or conclusions within the text.

- 3 *Spoken Lea Faka-Tonga texts* refers to a variety of aural Lea Faka-Tonga passages e.g. media extracts on topics of social interest, conversations, interviews, short stories, reports. The texts will reflect the relationship between language and culture and be adapted as appropriate.
  - 4 *Extended* refers to developed texts on both concrete and abstract matters. This may include texts that develop a line of argument.
  - 5 Evidence may include:
    - clarifying information, ideas and opinions
    - summarising information, ideas and opinions
    - producing, annotating, amending, and completing visual representations of ideas e.g. maps, sketches, diagrams
    - rephrasing Lea Faka-Tonga statements for a different or specific purpose e.g. making a recommendation, giving advice.
  - 6 Assessment Specifications for this achievement standard can be accessed through the Languages Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.
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### Replacement Information

This achievement standard replaced unit standard 21597.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233