

## Achievement Standard

<b>Subject Reference</b>	New Zealand Sign Language 1.1		
<b>Title</b>	Demonstrate understanding of a variety of New Zealand Sign Language texts on areas of most immediate relevance		
<b>Level</b>	1	<b>Credits</b>	5
		<b>Assessment</b>	Internal
<b>Subfield</b>	Languages		
<b>Domain</b>	New Zealand Sign Language		
<b>Status</b>	Registered	<b>Status date</b>	19 November 2015
<b>Planned review date</b>	31 December 2020	<b>Date version published</b>	19 November 2015

This achievement standard involves demonstrating understanding of a variety of New Zealand Sign Language (NZSL) texts on areas of most immediate relevance.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of a variety of New Zealand Sign Language texts on areas of most immediate relevance.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate clear understanding of a variety of New Zealand Sign Language texts on areas of most immediate relevance.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate thorough understanding of a variety of New Zealand Sign Language texts on areas of most immediate relevance.</li> </ul>

### Explanatory Notes

Version 1 was republished in December 2015 to update the hyperlink to the conditions of assessment in explanatory note 6.

- This achievement standard is derived from the Learning Languages Communication Strand Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* involves students making meaning of NZSL by responding in their choice of NZSL, English and/or te reo Māori to the information, ideas, and opinions about the events, people, places, and experiences of the sign language that is viewed.

*Demonstrate clear understanding* involves selecting relevant information, ideas, and opinions from the texts and communicating them unambiguously.

*Demonstrate thorough understanding* involves expanding on relevant information, ideas, and opinions from the texts with supporting detail; and showing understanding of the implied meanings or conclusions within the text.

- 3 *New Zealand Sign Language texts* refer to signed texts containing language beyond the immediate context (e.g. past and future events), such as short conversations, vlogs, announcements, instructions and reports. Some of the texts will reflect the relationship between language and Deaf culture.
- 4 *Areas of most immediate relevance* refers to basic personal information and past, present, and/or future experiences (e.g. family, shopping, local area, events and activities).
- 5 Evidence may include:
  - clarifying information, ideas and/or opinions
  - summarising information, ideas and/or opinions
  - producing, annotating, amending, or completing visual representations of ideas (e.g. maps, sketches, diagrams).
  - retelling NZSL statements for a different/specific purpose (e.g. making a recommendation, giving advice).
- 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233