

Achievement Standard

Subject Reference	New Zealand Sign Language 1.5		
Title	Sign a variety of text types in New Zealand Sign Language on areas of most immediate relevance		
Level	1	Credits	5
		Assessment	Internal
Subfield	Languages		
Domain	New Zealand Sign Language		
Status	Registered	Status date	19 November 2015
Planned review date	31 December 2020	Date version published	19 November 2015

This achievement standard involves signing a variety of text types in New Zealand Sign Language (NZSL) on areas of most immediate relevance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Sign a variety of text types in New Zealand Sign Language on areas of most immediate relevance. 	<ul style="list-style-type: none"> Sign a variety of text types in convincing New Zealand Sign Language on areas of most immediate relevance. 	<ul style="list-style-type: none"> Sign a variety of text types in effective New Zealand Sign Language on areas of most immediate relevance.

Explanatory Notes

Version 1 was republished in December 2015 to update the hyperlink to the conditions of assessment in explanatory note 6.

- This achievement standard is derived from the Learning Languages Communication Strand Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Sign a variety of text types in New Zealand Sign Language* involves composing and organising information in a linguistically and culturally appropriate format and style, and may include:
 - drafting
 - reworking over a period of time.

Communication is achieved overall, despite inconsistencies, such as:

- articulation of signs

- vocabulary choice
- sign order (syntax)
- facial grammar and expression
- use of space for reference
- fluency and pace of delivery.

Sign a variety of text types in convincing New Zealand Sign Language means that there is development of the information, ideas and opinions which is generally credible and connected. The signer selects and uses a range of language and language features that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Sign a variety of text types in effective New Zealand Sign Language means that there is development of the information, ideas and opinions which is controlled and integrated. The signer capably selects and successfully uses a range of language and language features that are fit for purpose and audience. Communication is not hindered by inconsistencies.

- 3 *Areas of most immediate relevance* refers to basic personal information and past, present, and/or future experiences.
- 4 *Variety* refers to texts selected from a range of different text types, which have been created for different purposes.
- 5 The quality of the texts, considered as a whole, is more important than the length.
- 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233