

Achievement Standard

Subject Reference	New Zealand Sign Language 3.2		
Title	Give a clear presentation in New Zealand Sign Language that communicates a critical response to stimulus material		
Level	3	Credits	3
		Assessment	Internal
Subfield	Languages		
Domain	New Zealand Sign Language		
Status	Registered	Status date	17 November 2016
Planned review date	31 December 2020	Date version published	17 November 2016

This achievement standard involves giving a clear presentation in New Zealand Sign Language (NZSL) that communicates a critical response to stimulus material.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> • Give a clear presentation in New Zealand Sign Language that communicates a critical response to stimulus material. 	<ul style="list-style-type: none"> • Give a clear, convincing presentation in New Zealand Sign Language that communicates a critical response to stimulus material. 	<ul style="list-style-type: none"> • Give a clear, effective presentation in New Zealand Sign Language that communicates a critical response to stimulus material.

Explanatory Notes

- 1 This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- 2 *Give a clear presentation* involves explaining and justifying a viewpoint in NZSL. Communication is achieved overall, despite inconsistencies in:
 - articulation of signs
 - vocabulary choice
 - sign order (syntax)
 - facial grammar and expression
 - use of space for reference
 - fluency and pace of delivery.

Give a clear, convincing presentation involves explaining and justifying a viewpoint, in NZSL that is generally credible and connected. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Give a clear, effective presentation involves explaining and justifying a viewpoint, in NZSL that is controlled and integrated. A range of language and language features are capably selected and successfully used that are fit for purpose and audience. Communication is not hindered by inconsistencies.

- 3 *Clear* refers to language that gives no doubt as to intended meaning.
 - 4 *Critical response* refers to a presentation which includes analysis, interpretation, or evaluation of stimulus material.
 - 5 *Stimulus material* refers to any linguistically appropriate material used as a starting point for a presentation, such as text, poster, vlog, literature, TV, film, personal experience or the observation of cultural practices. Contexts may be concrete or abstract. The stimulus material may either be chosen by the student or provided by the assessor.
 - 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233