

## Achievement Standard

<b>Subject Reference</b>	New Zealand Sign Language 3.3		
<b>Title</b>	Interact clearly using NZ Sign Language to explore and justify varied ideas and perspectives in different situations		
<b>Level</b>	3	<b>Credits</b>	6
		<b>Assessment</b>	Internal
<b>Subfield</b>	Languages		
<b>Domain</b>	New Zealand Sign Language		
<b>Status</b>	Registered	<b>Status date</b>	17 November 2016
<b>Planned review date</b>	31 December 2020	<b>Date version published</b>	17 November 2016

This achievement standard involves interacting clearly using New Zealand Sign Language (NZSL) to explore and justify varied ideas and perspectives in different situations.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>• Interact clearly using New Zealand Sign Language to explore and justify varied ideas and perspectives in different situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Interact clearly using convincing New Zealand Sign Language to explore and justify varied ideas and perspectives in different situations.</li> </ul>	<ul style="list-style-type: none"> <li>• Interact clearly using effective New Zealand Sign Language to explore and justify varied ideas and perspectives in different situations.</li> </ul>

### Explanatory Notes

- 1 This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- 2 *Interact clearly using New Zealand Sign Language* involves taking an active part in discussion with a degree of fluency and spontaneity. Taking an active part in discussion may be demonstrated by accounting for and sustaining own views. Spontaneity refers to the ability to maintain and sustain an interaction without previous rehearsal. Interaction may be hindered in some places by inconsistencies in, for instance:
  - articulation of signs
  - vocabulary choice

- sign order (syntax)
- facial grammar and expression
- use of space for reference
- fluency and pace of delivery.

*Interact clearly using convincing New Zealand Sign Language* involves interaction showing:

- use of a range of language that is fit for purpose and audience
- generally successful selection from a repertoire of language features and strategies to maintain the interaction.

Interaction is not significantly hindered by inconsistencies.

*Interact clearly using effective New Zealand Sign Language* involves interaction showing:

- successful use of a range of language that is consistently fit for purpose and audience
- skilful selection from a repertoire of language features and strategies to maintain the interaction.

Interaction is not hindered by inconsistencies.

- 3 *Clearly* refers to language that gives no doubt as to intended meaning.
  - 4 *Explore and justify varied ideas and perspectives* involves finding out about, evaluating, and giving explanations or evidence to support or challenge the ideas and perspectives of others.
  - 5 *Different situations* refers to a range of contexts in New Zealand Sign Language e.g. informal and formal, social, conversational, familiar and impromptu or unrehearsed contexts. Interactions may be face-to-face or technologically facilitated.
  - 6 Interactions are characterised by:
    - a genuine purpose
    - negotiating meaning
    - initiating and maintaining
    - participating and contributing
    - contextually appropriate language
    - use of Deaf cultural conventions e.g. gestures
    - use of interactive strategies, such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.Not all characteristics may be evident in one interaction.
  - 7 The quality of the selection of interactions, considered as a whole, is more important than the length.
  - 8 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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**Quality Assurance**

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233