

Achievement Standard

Subject Reference	New Zealand Sign Language 3.5		
Title	Sign a variety of text types in clear New Zealand Sign Language to explore and justify varied ideas and perspectives		
Level	3	Credits	6
		Assessment	Internal
Subfield	Languages		
Domain	New Zealand Sign Language		
Status	Registered	Status date	17 November 2016
Planned review date	31 December 2020	Date version published	17 November 2016

This achievement standard involves signing a variety of text types in clear New Zealand Sign Language (NZSL) to explore and justify varied ideas and perspectives.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Sign a variety of text types in clear New Zealand Sign Language to explore and justify varied ideas and perspectives. 	<ul style="list-style-type: none"> Sign a variety of text types in clear convincing New Zealand Sign Language to explore and justify varied ideas and perspectives. 	<ul style="list-style-type: none"> Sign a variety of text types in clear effective New Zealand Sign Language to explore and justify varied ideas and perspectives.

Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.

Sign a variety of text types in clear New Zealand Sign Language involves organising text in a linguistically appropriate format and style, and organising informed content. Communication is achieved overall, despite inconsistencies, such as:

- articulation of signs
- vocabulary choice
- sign order (syntax)
- facial grammar and expression
- use of space for reference
- fluency and pace of delivery.

Sign a variety of text types in clear convincing New Zealand Sign Language involves developing ideas and perspectives in NZSL that is generally credible and connected. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Sign a variety of text types in clear effective New Zealand Sign Language involves developing ideas and perspectives in NZSL that is controlled and integrated. Language and language features are capably selected and successfully used that are fit for purpose and audience. Communication is not hindered by inconsistencies.

- 2 *Variety of text types* refers to a range of different text types which have been created for different audiences and purposes.
- 3 *Clear* refers to language that gives no doubt as to intended meaning.
- 4 *Explore and justify varied ideas and perspectives* involves evaluating and giving explanations or evidence to support own ideas and perspectives as well as supporting or challenging those of others.
- 5 The quality of the texts, considered as a whole, is more important than length.
- 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233