

Achievement Standard

Subject Reference Psychology 1.1

Title Demonstrate understanding of psychological approaches

Level 1 **Credits** 6 **Assessment** Internal

Subfield Social Science Studies

Domain Psychology

Status Registered **Status date** 17 November 2016

Planned review date 31 December 2020 **Date version published** 17 November 2016

This achievement standard involves demonstrating understanding of psychological approaches.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of psychological approaches. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of psychological approaches. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of psychological approaches.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 6 achievement objectives and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* involves describing the distinctive features of at least three psychological approaches. The description of the features includes:
 - the main ideas of the psychological approach
 - psychological theories that are aligned to that approach.

Demonstrate in-depth understanding involves explaining the distinctive features of the psychological approaches. The description of the features includes:

- explanations of psychological theories or studies; and
- references to psychological theories or studies.

Demonstrate comprehensive understanding involves giving a thorough explanation of the distinctive features of the psychological approaches and describing how the features may be applied to a real-life context.

- 3 *Psychological approaches* refer to paradigms about people and the way that they function. In psychology there are a number of different approaches. There may be several different theories within an approach, but they share common assumptions that tie them to that approach. Different approaches may offer different explanations for behaviours. Examples of psychological approaches include:
- behavioural
 - biological
 - cognitive
 - sociocultural
 - humanistic
 - psychodynamic.
- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Replacement Information

This achievement standard replaced unit standard 27255.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233