

## Achievement Standard

**Subject Reference** Psychology 2.1

**Title** Examine different psychological approaches used to explain a behaviour

**Level** 2      **Credits** 6      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Psychology

**Status** Registered      **Status date** 17 November 2016

**Planned review date** 31 December 2020      **Date version published** 17 November 2016

This achievement standard involves examining different psychological approaches used to explain a behaviour.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Examine different psychological approaches used to explain a behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Examine, in depth, different psychological approaches used to explain a behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively examine different psychological approaches used to explain a behaviour.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 7 achievement objectives and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Examine* involves providing an explanation from at least three psychological approaches used to explain a behaviour. The explanation includes:
  - how the psychological approach explains the behaviour
  - the differences in psychological approaches in explaining the behaviour.

*Examine, in depth*, involves providing a detailed explanation of the selected psychological approaches used to explain a behaviour. The explanation includes:

- descriptions of psychological theories or studies from published works; and
- references to psychological theories or studies from published works.

*Comprehensively examine* involves evaluating the selected psychological approaches used to explain a behaviour. The evaluation includes a justification of which approach has the best explanation of the behaviour.

- 3 *Psychological approaches* refer to paradigms about people and the way that they function. In psychology there are a number of different approaches. There may be several different theories within an approach, but they share common assumptions that tie them to that approach. Different approaches may offer different explanations for behaviours. Examples of psychological approaches include:
- behavioural
  - biological
  - cognitive
  - sociocultural
  - humanistic
  - evolutionary
  - psychodynamic.
- 4 *Behaviour* refers to the interaction of thoughts, feelings and actions of a human and/or non-human individual or group. Behaviours can occur across settings and a lifespan. Examples of behaviours include:
- addiction
  - aggression
  - the bystander effect
  - prosocial behaviour e.g donating, cooperation.
- 5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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### Replacement Information

This achievement standard replaced unit standard 27689.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233