

## Achievement Standard

**Subject Reference** Psychology 2.5

**Title** Examine ethical issues in psychological practice

**Level** 2      **Credits** 3      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Psychology

**Status** Registered      **Status date** 17 November 2016

**Planned review date** 31 December 2020      **Date version published** 17 November 2016

This achievement standard involves examining ethical issues in psychological practice.

### Achievement Criteria

| Achievement   | Achievement with Merit   | Achievement with Excellence   |
|---|--|---|
| <ul style="list-style-type: none"> <li>Examine ethical issues in psychological practice.</li> </ul> | <ul style="list-style-type: none"> <li>Examine, in depth, ethical issues in psychological practice.</li> </ul> | <ul style="list-style-type: none"> <li>Comprehensively examine ethical issues in psychological practice.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 7 achievement objectives and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Examine* involves explaining the key issues of compliance with ethical standards and the application of these to psychological practice.  
  
*Examine, in depth*, involves a detailed explanation of the key issues of compliance with ethical standards in psychological practice. The explanation should consider different viewpoints on these issues. The explanation may include descriptions of, or references to, psychological theories or studies from published works.  
  
*Comprehensively examine* involves evaluating the key issues of compliance with ethical standards. The evaluation should suggest improvements to psychological practice to enable compliance and consider the implications of these improvements.
- Ethical issues* refers to actual or potential breaches of the key principles of a psychological code of ethics. It is expected that professionals working in psychological practice comply with a code of ethics. For example, The Code of

Ethics for Psychologists Working in Aotearoa/New Zealand, 2002. This is available from the New Zealand Psychological Society <http://www.psychology.org.nz>.

- 4 *Psychological practice* refers to the activities that are part of the scientific, educational, and professional roles of those working in the field of psychology.
  - 5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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### **Replacement Information**

This achievement standard replaced unit standard 27692.

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### **Quality Assurance**

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233