

## Achievement Standard

**Subject Reference** Psychology 3.1

**Title** Analyse the interaction between psychological approaches

**Level** 3      **Credits** 6      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Psychology

**Status** Registered      **Status date** 23 November 2017

**Planned review date** 31 December 2020      **Date version published** 23 November 2017

This achievement standard involves analysing the interaction between psychological approaches.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse the interaction between psychological approaches.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, in depth, the interaction between psychological approaches.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively analyse the interaction between psychological approaches.</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.

2 *Analyse* involves discussing at least two psychological approaches focusing on the methodological and theoretical differences between each approach and how they interact.

*Analyse, in depth*, involves critiquing how the approaches interact with each other. The critique includes descriptions of, or references to, psychological theories, concepts and/or studies from published works.

*Comprehensively analyse* involves a detailed critique focusing on the degree of interaction between the approaches and showing the impact of these interactions in a societal context.

- 3 *Psychological approaches* refer to paradigms about people and the way that they function. In psychology there are a number of different approaches. There may be several different theories within an approach, but they share common assumptions that tie them to that approach. Different approaches may offer different explanations for behaviours. Examples of psychological approaches include:
- behavioural
  - biological
  - cognitive
  - sociocultural
  - evolutionary
  - humanistic
  - psychodynamic.
- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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### Replacement Information

This achievement standard replaced unit standard 27694.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233