

## Achievement Standard

**Subject Reference** Psychology 3.5

**Title** Analyse a significant issue in psychological practice

**Level** 3      **Credits** 3      **Assessment** External

**Subfield** Social Science Studies

**Domain** Psychology

**Status** Registered      **Status date** 23 November 2017

**Planned review date** 31 December 2020      **Date version published** 23 November 2017

This achievement standard involves analysing a significant issue in psychological practice.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse a significant issue in psychological practice.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, in depth, a significant issue in psychological practice.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively analyse a significant issue in psychological practice.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- Analyse* involves a detailed discussion on a significant issue in psychological practice.

*Analyse, in-depth*, involves critiquing how a significant issue is evident in psychological practice. The critique includes descriptions of, or references to, psychological theories, concepts and/or studies from published works.

*Comprehensively analyse* involves a detailed critique focusing on how a significant issue has an effect in psychological practice. The detailed critique discusses how the issue could be addressed with references to psychological theories, concepts and/or studies from published works.

- 3 A *significant issue* refers to concerns within psychology that are of an enduring or emerging nature and impact on psychological research practice and psychological discourse. Examples include:
- gender bias (including androcentrism and alpha/beta bias)
  - religious bias
  - cultural bias (including ethnocentrism and cultural relativism)
  - socially sensitive research
  - ownership of knowledge
  - use of children and animals in psychological research.
- 4 *Psychological practice* refers to the activities that are part of the scientific, educational and professional roles of those working in the field of psychology.
- 5 Assessment Specifications for this achievement standard can be accessed through the Psychology Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.
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### Replacement Information

This achievement standard replaced unit standard 27697.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233