Achievement Standard

Subject Reference Digital Technologies and Hangarau Matihiko 2.6

Title Use advanced techniques to develop a network

Level 2 **Credits** 4 **Assessment** Internal

Subfield Technology

Domain Digital Technologies

Status Registered **Status date** 29 November 2018

Planned review date 31 December 2020 **Date version published** 29 November 2018

This achievement standard involves using advanced techniques to develop a network.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Use advanced techniques to develop a network.	• Use advanced techniques to develop an informed network.	• Use advanced techniques to develop a refined network.

Explanatory Notes

1   This achievement standard is derived from the Technology learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Technology*, Ministry of Education at http://seniorsecondary.tki.org.nz.

Further information can be found at http://www.technology.tki.org.nz/.

Appropriate reference information is available in *Safety and Technology Education: A Guidance Manual for New Zealand Schools,* Ministry of Education at http://technology.tki.org.nz/Technology-in-the-NZC/Safety-in-Technology-Education-revised-2017, and the Health and Safety at Work Act 2015.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* outcomes to which this standard relates, see the Papa Whakaako for the relevant learning area.

2   *Use advanced techniques to develop a network* involves:
●   using appropriate tools, procedures and protocols to install and configure hardware (including peripherals) and software
●   undertaking a range of appropriate testing procedures, diagnosis and troubleshooting to identify and resolve setup and configuration errors
●   investigating the parts and components (hardware and software) to be used
●   explaining relevant implications.

Use advanced techniques to develop an informed network involves:
●   using information gained from testing procedures, diagnosis and troubleshooting to inform further development and improve the quality of the specified network
●   explaining the purpose and function of the parts and components (hardware and software)
●   addressing relevant implications.

Use advanced techniques to develop a refined network involves:
●   accurately using tools, procedures and protocols to ensure the network meets end-user requirements
●   justifying the choice of parts and components (hardware and software).

3   Examples of *relevant implications* include:
●   social
●   cultural
●   legal
●   ethical
●   intellectual property
●   privacy
●   accessibility
●   sustainability
●   usability
●   functionality
●   aesthetics
●   sustainability and future proofing
●   end-user requirements
●   health and safety.

4   Examples of *hardware* include:
●   NICs
●   hubs/switches
●   routers
●   microprocessors
●   integrated circuits
●   peripherals (e.g. Networked printers, NAS devices).

5   Examples of *advanced techniques* include:
●   configuring IP addresses, SMTP mail exchangers, name servers, pointers for reverse DNS lookups
●   configuring the network number or routing prefix and the rest field or host identifier
●   configuring appropriate protocols within application and transport layers within the Internet protocol suite.

6   Examples of *protocols* include:
- TCP/IP (subnetting and default gateways)
- i2C
- NTP
- DHCP
- SMB
- DNS.

7   *A network* refers to a set of computing devices connected together for the purpose of sharing resources and/or exchanging data.

8   Conditions of Assessment related to this achievement standard can be found at http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards.

Replacement Information
This Achievement Standard replaced AS91377 and AS91378.

Quality Assurance

1   Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2   Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference   0233