

Achievement Standard

Subject Reference		Te Ao Haka 1.1			
Title		Demonstrate understanding of key features of Te Ao Haka			
Level	1	Credits	6	Assessment	Internal
Subfield	Māori Performing Arts				
Domain	Te Ao Haka				
Status		Registered	Status date		15 December 2022
Planned review date		31 December 2027	Date version published		10 January 2023

Students will demonstrate understanding of five key features (wiri, takahi, pūkana, and two others) of Te Ao Haka.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of key features of Te Ao Haka. 	<ul style="list-style-type: none"> Explain key features of Te Ao Haka. 	<ul style="list-style-type: none"> Analyse key features of Te Ao Haka.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 6 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).
- Demonstrate understanding of key features of Te Ao Haka* involves:
 - selecting five key features of Te Ao Haka, including wiri, takahi, pūkana and two others;
 - demonstrating these features;
 - identifying what makes them distinctive.

Explain key features of Te Ao Haka involves:

- explaining the whakapapa of key features, including their history and development, and how their development contributes to their distinctiveness.

Analyse key features of *Te Ao Haka* involves:

- discussing iwi, hapū, or rohe variation in key features;
- examining why this variation occurs.

- 3 *Key features* are discrete, distinctive attributes that appear in *Te Ao Haka* across disciplines, although they may not appear in all disciplines all the time.

Examples of key features include:

- wiri
- rere (of poi)
- takahi
- stance
- reo/hāngū
- pūkana
- whakakai
- tūwaewae
- mahinga rākau
- formations.

- 4 *Demonstrating* does not have to include a performance of an item. The features only need to be represented in some way, physically or visually, that shows understanding of their characteristics.
- 5 If evidence for the standard is collected as part of a study or demonstration of poi, rere may be substituted for wiri as one of the three compulsory key features.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 1.1		
Ingoa	Te whakaatu māramatanga ki ētahi āhuatanga tāpua o Te Ao Haka		
Kaupae	1 Whiwhinga	6	Aromatawai Ā-roto
Marau akoranga	Māori Performing Arts		
Kokonga akoranga	Te Ao Haka		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	15 o Tīhema 2022
Te rā e arotakengia ai	31 o Tīhema 2027	Te rā i puta ai	10 o Hānuere 2023

Ka whakaatu māramatanga ngā ākonga ki ngā āhuatanga tāpua e rima (te wiri, te takahi, te pūkana me ētahi atu āhuatanga e rua) o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te whakaatu māramatanga ki ētahi āhuatanga tāpua o Te Ao Haka. 	<ul style="list-style-type: none"> Te whakamārama i ētahi āhuatanga tāpua o Te Ao Haka. 	<ul style="list-style-type: none"> Te tātari i ētahi āhuatanga tāpua o Te Ao Haka.

Kōrero Āpiti

- 1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 6 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*.
[<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- 2 Ka whai wāhi ki te *whakaatu māramatanga ki ētahi āhuatanga tāpua o Te Ao Haka*:
 - te whiriwhiri i ngā āhuatanga tāpua e rima o Te Ao Haka, tae atu ki te wiri, ki te takahi, ki te pūkana me ētahi atu āhuatanga e rua;
 - te whakaatu i aua āhuatanga;
 - te tautohu i ngā take e kōhure ana aua āhuatanga.

Ka whai wāhi ki te *whakamārama i ētahi āhuatanga tāpua o Te Ao Haka*:

- te whakamārama i te whakapapa o ngā āhuatanga tāpua, tae atu ki ngā kōrero o nehe me te whanaketanga o aua āhuatanga, me te āhua o te whai wāhi o te whanaketanga o ērā ki te kōhuretanga o aua āhuatanga.

Ka whai wāhi ki te *tātari i ētahi āhuatanga tāpua o Te Ao Haka*:

- te matapaki i ngā rerekētanga ā-iwi rānei, ā-hapū rānei, ā-rohe rānei i roto i ngā āhuatanga tāpua;
- te mātai i ngā take e puta nei aua rerekētanga.

- 3 Ko ngā āhuatanga tāpua ngā kura motuhake, ngā kura kōhure hoki e kitea ana puta noa i ngā pekanga, ahakoa kāore pea e kitea i ngā pekanga katoa i ngā wā katoa.

Ko ētahi tauira o ngā āhuatanga tāpua, ko:

- te wiri
- te rere (o te poi)
- te takahi
- te tū
- te reo/hāngū
- te pūkana
- te whakakai
- te tūwaewae
- te mahinga rākau
- te tū ā-kapa.

- 4 Ehara i te mea me whai wāhi tētahi whakaaturanga o tētahi tūmomo ki te *whakaatu* i tēnei horopaki. Me whakaatu noa ngā āhuatanga mā roto i tētahi whakapuakanga ā-tinana, ā-kitenga rānei, hei whakaatu i te māramatanga ki ngā tohu o aua āhuatanga.
- 5 Ki te kohia ngā taunakitanga mō te paerewa hei wāhanga mō tētahi rangahau, mō tētahi whakaaturanga rānei o te poi, e āhei ana te noho o te rere hei whakakapi i te wiri i te rārangi o ngā āhuatanga tāpua e toru me mātua whai.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai e hāngai ana ki ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
0233