

Achievement Standard

Subject Reference		Te Ao Haka 1.3			
Title		Demonstrate understanding of categories within Te Ao Haka			
Level	1	Credits	4	Assessment	External
Subfield	Māori Performing Arts				
Domain	Te Ao Haka				
Status		Registered	Status date		15 December 2022
Planned review date		31 December 2027	Date version published		10 January 2023

Students will demonstrate understanding of categories within Te Ao Haka.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe categories within Te Ao Haka. 	<ul style="list-style-type: none"> Explain categories within Te Ao Haka. 	<ul style="list-style-type: none"> Analyse categories within Te Ao Haka.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 6 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).
- Describe categories within Te Ao Haka* involves:
 - identifying at least two categories within a discipline;
 - providing examples of an item within each category.

Explain categories within Te Ao Haka involves:

 - discussing how the categories are similar and different;
 - examining a context in which each category might be performed and why.

Analyse categories within Te Ao Haka involves:

 - discussing what makes the examples identifiable as being part of that category.
- Categories* are types or styles of compositions or pieces within a discipline.

Examples of categories include:

Mōteatea

- aroha

- tangi
- pao

Waiata ā-ringa

- aroha
- poroporoaki
- whakahaweā

Only the following categories can be tied to the disciplines of whakaeke and whakawātea:

- kaupapa whānui
- whakanui
- aroha
- whakapapa.

An exhaustive list of categories and separate definitions for the categories of kaupapa whānui, whakanui, aroha, and whakapapa can be found in the Subject Glossary for Te Ao Haka <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

- 4 An *item* refers to a composed piece which comprises movement, voice, and lyrics.
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Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Achievement Standard

Te aronga Te Ao Haka 1.3

Te ingoa Te whakaatu māramatanga ki ētahi wāhanga o roto o Te Ao Haka

Te kaupae 1 **Whiwhinga** 4 **Aromatawai** Ā-waho

Te marau akoranga Māori Performing Arts

Te kokonga akoranga Te Ao Haka

Mana rēhita Kua rēhitatia **Te rā i mana ai** 15 o Tīhema 2022

Te rā e arotakengia ai 31 o Tīhema 2027 **Te rā i puta ai** 10 o Hānuere 2023

Ka whakaahua te ākongā i ngā wāhanga o roto o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te whakaahua i ētahi wāhanga o roto o Te Ao Haka. 	<ul style="list-style-type: none"> Te whakamārama i ētahi wāhanga o roto o Te Ao Haka. 	<ul style="list-style-type: none"> Te tātari i ētahi wāhanga o roto o Te Ao Haka.

Kōrero Āpiti

1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 6 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

2 Ka whai wāhi ki te *whakaahua i ētahi wāhanga o roto o Te Ao Haka*:

- te tautohu i ngā wāhanga kāore e iti iho ana i te rua o roto i tētahi pekanga;
- te tuku tauira o tētahi tūmomo o roto i ia wāhanga.

Ka whai wāhi ki te *whakamārama i ētahi wāhanga o roto o Te Ao Haka*:

- te matapaki i te āhua o te ōrite, o te rerekē hoki o ngā wāhanga;
- te mātai i tētahi horopaki e whakaaturia ai pea ia wāhanga me ngā take e pērāhia ai.

Ka whai wāhi ki te *tātari i ētahi wāhanga o roto o Te Ao Haka*:

- te matapaki i ngā āhuatanga e tautohua ai te noho o ngā tauira hei wehenga mō taua wāhanga.

3 Ko ngā *wāhanga* i Te Ao Haka ko ngā momo, ko ngā kāhua rānei o ngā titonga, o ngā mahinga rānei i roto i tētahi pekanga.

Kei roto i ngā tauira o ngā wāhanga te:

Mōteatea

- te aroha
- te tangi
- te pao

Waiata ā-ringa

- te aroha
- te poroporoaki
- te whakahāwea

Ko ngā wāhanga e whai ake nei anake ērā ka whai pānga ki ngā pekanga o te whakaeke me te whakawātea:

- ko te kaupapa whānui
- ko te whakanui
- ko te aroha
- ko te whakapapa.

He rārangi tōtōpū o ngā wāhanga me ngā tautuhinga motuhake mō ngā wāhanga o te kaupapa whānui, o te whakanui, o te aroha me te whakapapa kei te Kuputaka o Te Ao Haka, <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

4 Ko te *tūmomo* e kōrero ana mō tētahi titonga e whai wāhi atu ai te nekehanga, te reo me te kupu.

Tātari Kounga

1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.

2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR) 0233