

Achievement Standard

Subject Reference		Te Ao Haka 1.4			
Title		Demonstrate understanding of elements within a Te Ao Haka performance			
Level	1	Credits	4	Assessment	External
Subfield	Māori Performing Arts				
Domain	Te Ao Haka				
Status		Registered	Status date		15 December 2022
Planned review date		31 December 2027	Date version published		10 January 2023

Students will demonstrate understanding of elements within a Te Ao Haka performance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of elements within a Te Ao Haka performance. 	<ul style="list-style-type: none"> Explain elements within a Te Ao Haka performance. 	<ul style="list-style-type: none"> Analyse elements within a Te Ao Haka performance.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 6 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).
- Demonstrate understanding of elements within a Te Ao Haka performance* involves:
 - describing five elements within a performance.

Explain elements within a Te Ao performance involves:

 - identifying what the elements communicate about the performance.

Analyse elements within a Te Ao Haka performance involves:

 - discussing how the elements work with one another to achieve an effect;
 - examining how the elements impact on the way the performance is understood.
- Elements* are aspects of a composition or performance that are present in but not unique to Te Ao Haka.

Examples of elements include:

- tempo
- dynamics
- characterisation
- voice
- point of view.

An exhaustive list of elements can be found within the Subject Glossary for Te Ao Haka <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 1.4		
Ingoa	Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka		
Kaupae	1 Whiwhinga	4	Aromatawai Ā-waho
Marau akoranga	Māori Performing Arts		
Kokonga akoranga	Te Ao Haka		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	15 o Tīhema 2022
Te rā e arotakengia ai	31 o Tīhema 2027	Te rā i puta ai	10 o Hānuere 2023

Ka whakaatu māramatanga te ākonga ki ētahi huānga o roto i tētahi whakaaturanga o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka. 	<ul style="list-style-type: none"> Te whakamārama i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka. 	<ul style="list-style-type: none"> Te tātari i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka.

Kōrero Āpiti

- 1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 6 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- 2 Ka whai wāhi ki te *whakaatu māramatanga ki ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka*:
 - te whakaahua i ngā huānga e rima o roto i tētahi whakaaturanga.

Ka whai wāhi ki te *whakamārama i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka*:

- te tautohu i ngā mea ka whakaarohia e ngā huānga e pā ana ki te whakaaturanga.

Ka whai wāhi ki *te tātari i ngā huānga o roto i tētahi whakaaturanga o Te Ao Haka:*

- te matapaki i te āhua o te mahi tahi a ngā huānga e tutuki ai tētahi hua;
- te mātai i te āhua o te pānga o ngā huānga ki te āhua o te mārama o te whakaaturanga.

- 3 Ko ngā *huānga* he āhuratanga nō tētahi titonga, nō tētahi whakaaturanga ka kitea i Te Ao Haka engari kāore e whāiti ana ki reira anake.

Kei ētahi o ngā tauira o ngā kaupapa ko:

- te tere
- ngā taineke
- te whakatau
- te reo
- te tirohanga.

He rārangi tōtōpū o ngā huānga kei te Kuputaka o Te Ao Haka

<https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR) 0233