

Achievement Standard

Subject Reference		Te Ao Haka 2.1			
Title		Explore elements to create a section of a Te Ao Haka item			
Level	2	Credits	6	Assessment	Internal
Subfield	Māori Performing Arts				
Domain	Te Ao Haka				
Status		Registered	Status date		15 December 2022
Planned review date		31 December 2027	Date version published		10 January 2023

Students will explore elements to create a section of a Te Ao Haka item.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Explore elements to create a section of a Te Ao Haka item. 	<ul style="list-style-type: none"> Apply elements to create a section of a Te Ao Haka item. 	<ul style="list-style-type: none"> Justify use of elements to create a section of a Te Ao Haka item.

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 7 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).
- Explore elements to create a section of a Te Ao Haka item* involves:
 - identifying three elements used within a section of an item;
 - identifying how three elements relate to original text, original music, or original choreography used in a section of the item being created.

Identified elements only need to be related to ONE of either original text, original music, or original choreography in a section of an item.

Apply elements to create a section of a Te Ao Haka item involves:

- bringing the elements together in a section of an item to express a cohesive kaupapa.

Justify use of elements to create a section of a Te Ao Haka item involves:

- explaining what the intended effects of the elements are in a section of an item, and why they have that effect.

- 3 *Elements* are aspects of a composition or performance that are present in but not unique to Te Ao Haka.

Examples of elements include:

- tempo
- dynamics
- characterisation
- voice
- point of view.

- 4 An *item* refers to a composed piece which comprises movement, voice, and lyrics.

- 5 A *section* of a Te Ao Haka item is a composition or performance from each individual ākonga, of approximately 30 seconds to 60 seconds in length, which could be part of a larger Te Ao Haka item whole.

A section does not need to include a complete narrative.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 2.1		
Ingoa	Te tūhura huānga hei auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka		
Kaupae	2 Whiwhinga	6	Aromatawai Ā-roto
Marau akoranga	Māori Performing Arts		
Kokonga akoranga	Te Ao Haka		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	15 o Tīhema 2022
Te rā e arotakengia ai	31 o Tīhema 2027	Te rā i puta ai	10 o Hānuere 2023

Ka tūhura huānga te ākonga hei auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te tūhura huānga hei auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka. 	<ul style="list-style-type: none"> Te whakahāngai huānga hei auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka. 	<ul style="list-style-type: none"> Te parahau i te whakamahinga huānga hei auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka.

Kōrero Āpiti

- 1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 7 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- 2 Ka whai wāhi ki te *tūhura huānga hei auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka*:
 - te tautohu i ngā huānga e toru kua whāia i roto i tētahi wehenga o tētahi tūmomo;
 - te tautohu ka pēhea te hāngai o ngā huānga ki te te titonga hou o te kupu rānei, o te puoro rānei, o te nekehangā rānei kua whāia i roto i tētahi wehenga o tētahi tūmomo e hangaia ana.

Ko ngā huānga i tautohua, me hāngai noa tētahi o ēnei, arā, te titonga hou rānei, te puoro rānei, te nekehangā rānei i tētahi wehenga o tētahi tūmomo.

Ka whai wāhi ki te *whakahāngai huānga hei auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka:*

- te whakakotahi i ngā huānga i tētahi wehenga o tētahi tūmomo hei whakapuaki i tētahi kaupapa tauhonohono.

Ka whai wāhi ki te *parahau i te whakamahinga huānga hei auaha i tētahi wehenga o tētahi tūmomo o Te Ao Haka:*

- te whakamārama i ngā hua o ngā huānga e whāia ana i tētahi wehenga o tētahi tūmomo, me ngā take i pērā ai aua hua.

- 3 Ko ngā huānga he āhuatanga nō tētahi titonga, nō tētahi whakaaturanga ka kitea i Te Ao Haka engari kāore e whāiti ana ki reira anake.

Ko ētahi o ngā tauira o ngā huānga, ko:

- te tere
- ngā taineke
- te whakatau
- te reo
- te tirohanga.

- 4 Ko te *tūmomo* e kōrero ana mō tētahi titonga e whai wāhi atu ai te nekehanga, te reo me te kupu.

- 5 Ko tētahi *wehenga* o tētahi tūmomo o Te Ao Haka tētahi titonga, tētahi whakaaturanga rānei nā ia ākongā, kei te takiwā o te 30 ki te 60 hekona tōna roa, e noho ana hei wāhanga mō tētahi tūmomo o Te Ao Haka e nui ake ana i tērā.

Ehara i te mea me whai wāhi ki tētahi wehenga tētahi kōrero tōtōpū.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
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