

Achievement Standard

Subject Reference		Te Ao Haka 2.3			
Title		Compare a Te Ao Haka performance and one other performance			
Level	2	Credits	4	Assessment	External
Subfield	Māori Performing Arts				
Domain	Te Ao Haka				
Status		Registered	Status date		15 December 2022
Planned review date		31 December 2027	Date version published		10 January 2023

Students will compare a Te Ao Haka performance and one other performance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Compare a Te Ao Haka performance and one other performance 	<ul style="list-style-type: none"> Discuss a Te Ao Haka performance and one other performance 	<ul style="list-style-type: none"> Analyse a Te Ao Haka performance and one other performance

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 7 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).
- Compare a Te Ao Haka performance and one other performance* involves:
 - choosing three elements and describing how they are expressed in each performance;
 - identifying the similarities and differences in how the elements are expressed.

Discuss a Te Ao Haka performance and one other performance involves:

 - explaining the similarities and differences in how the elements are expressed.

Analyse a Te Ao Haka performance and one other performance involves:

 - discussing the impact of the similarities and differences on the performance.
- Other performance* refers to either another Te Ao Haka performance OR a performance from a different performing art.

- 4 *Elements* are aspects of a composition or performance that are present in but not unique to Te Ao Haka.

Examples of elements include:

- tempo
- dynamics
- characterisation
- voice
- point of view.

A more extensive list of elements can be found in the Subject Glossary for Te Ao Haka <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 2.3		
Ingoa	Te whakataurite i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga		
Kaupae	2	Whiwhinga 4	Aromatawai Ā-waho
Marau akoranga	Māori Performing Arts		
Kokonga akoranga	Te Ao Haka		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	15 o Tīhema 2022
Te rā e arotakengia ai	31 o Tīhema 2027	Te rā i puta ai	10 o Hānuere 2023

Ka whakataurite te ākonga i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te whakataurite i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga 	<ul style="list-style-type: none"> Te matapaki i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga 	<ul style="list-style-type: none"> Te tātari i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga

Kōrero Āpiti

- 1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 7 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- 2 Ka whai wāhi ki te *whakataurite i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga*:
 - te whiriwhiri i ngā huānga e toru, te whakaahua hoki i te huarahi i whakapuakina ai ērā i ia whakaaturanga
 - te tautohu i ngā ritenga me ngā rerekētanga i te āhua o te whakapuakanga o ngā huānga.

Ka whai wāhi ki te *matapaki i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga*:

- te whakamārama i ngā ritenga me ngā rerekētanga i te āhua o te whakapuakanga o ngā huānga.

Ka whai wāhi ki te *tātari i tētahi whakaaturanga o Te Ao Haka me tētahi atu whakaaturanga:*

- te matapaki i te pānga o ngā ritenga me ngā rerekētanga ki te whakaaturanga.

3 Ko *tētahi atu whakaaturanga* e kōrero ana mō tētahi atu whakaaturanga rānei o Te Ao Haka, mō tētahi whakaaturanga rānei nō tētahi toi whakaari kē.

4 Ko ngā *huānga* he āhuatanga nō tētahi titonga, nō tētahi whakaaturanga ka kitea i Te Ao Haka engari kāore e whāiti ana ki reira anake.

Ko ētahi o ngā tauira o ngā huānga, ko:

- te tere
- ngā taineke
- te whakatau
- te reo
- te tirohanga.

He rārangi tōtōpū o ngā huānga kei te Kuputaka o Te Ao Haka

<https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>

Tātari Kounga

1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.

2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
0233