

Achievement Standard

Subject Reference		Te Ao Haka 2.4			
Title		Respond to a Te Ao Haka performance			
Level	2	Credits	4	Assessment	External
Subfield	Māori Performing Arts				
Domain	Te Ao Haka				
Status		Registered	Status date		15 December 2022
Planned review date		31 December 2027	Date version published		10 January 2023

Students will respond to a Te Ao Haka performance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Respond to a Te Ao Haka performance. 	<ul style="list-style-type: none"> Reflect on a Te Ao Haka performance. 	<ul style="list-style-type: none"> Interpret a Te Ao Haka performance.

Explanatory Notes

1 This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 7 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).

2 *Respond to a Te Ao Haka performance* involves:

- describing the narrative of the performance;
- recording a personal response as an audience member.

Reflect on a Te Ao Haka performance involves:

- considering how the performance utilised key features to communicate the narrative;
- connecting the personal response as an audience member to elements of the performance.

Interpret a Te Ao Haka performance involves:

- making connections between the response as an audience member and personal perspective and experiences.

- 3 *Key features* are discrete, distinctive attributes that appear in Te Ao Haka across disciplines, although they may not appear in all disciplines all the time.

Examples of key features include:

- wiri
- rere (of poi)
- takahi
- stance
- reo/hāngū
- pūkana
- whakakai
- tūwaewae
- mahinga rākau
- formations.

- 4 *Elements* are aspects of a composition or performance that are present in but not unique to Te Ao Haka.

Examples of elements include:

- tempo
- dynamics
- characterisation
- voice
- point of view.

An extensive list of elements can be found in the Subject Glossary for Te Ao Haka <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 2.4		
Ingoa	Te urupare ki tētahi whakaaturanga o Te Ao Haka		
Kaupae	2 Whiwhinga	4	Aromatawai Ā-waho
Marau akoranga	Māori Performing Arts		
Kokonga akoranga	Te Ao Haka		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	15 o Tihema 2022
Te rā e arotakengia ai	31 o Tihema 2027	Te rā i puta ai	10 o Hānuere 2023

Ka urupare te ākonga ki tētahi whakaaturanga o Te Ao Haka.

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te urupare ki tētahi whakaaturanga o Te Ao Haka 	<ul style="list-style-type: none"> Te huritao i tētahi whakaaturanga o Te Ao Haka 	<ul style="list-style-type: none"> Te whakamāori i tētahi whakaaturanga o Te Ao Haka

Kōrero Āpiti

- 1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 7 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- 2 Ka whai wāhi ki te *urupare ki tētahi whakaaturanga o Te Ao Haka*:
 - te whakamārama i te kōrero o te whakaaturanga;
 - te rekoata i te urupare whaiaro hei mema mō te minenga.

Ka whai wāhi ki te *huritao i tētahi whakaaturanga o Te Ao Haka*:

- te whakaaro ki te āhua o tā te whakaaturanga whakamahi āhuatanga tāpua hei whakaari i te korero;
- te tūhono i te urupare whaiaro hei takitahi mō te minenga ki ngā huānga o te whakaaturanga.

Ka whai wāhi ki te *whakamāori i tētahi whakaaturanga o Te Ao Haka*:

- te whakarite hononga i waenga i te urupare hei takitahi mō te minenga tae atu ki te tirohanga whaiaro me ngā wheako.

- 3 Ko ngā *āhuatanga tāpua* ngā kura motuhake, ngā kura kōhure hoki e kitea ana puta noa i ngā pekanga, ahakoa kāore pea e kitea i ngā pekanga katoa i ngā wā katoa.

Ko ētahi tauira o ngā āhuatanga tāpua, ko:

- te wiri
- te rere o te poi
- te takahi
- te tū
- te reo, te hāngū
- te pūkana
- te whakakai
- te tūwaewae
- ngā mahinga rākau
- te tū ā-kapa.

- 4 Ko ngā *huānga* he āhuatanga nō tētahi titonga, nō tētahi whakaaturanga ka kitea i Te Ao Haka engari kāore e whāiti ana ki reira anake.

Ko ētahi o ngā tauira o ngā huānga, ko:

- te tere
- ngā taineke
- te whakatau
- te reo
- te tirohanga.

He rārangi tōtōpū o ngā huānga kei te Kuputaka o Te Ao Haka

<https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai i te taha o ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
0233