

Achievement Standard

Subject Reference		Te Ao Haka 3.1			
Title		Reflect on a personal learning journey in a discipline of Te Ao Haka			
Level	3	Credits	5	Assessment	Internal
Subfield	Māori Performing Arts				
Domain	Te Ao Haka				
Status		Registered	Status date		15 December 2022
Planned review date		31 December 2027	Date version published		10 January 2023

Students will reflect on a personal learning journey in a discipline of Te Ao Haka.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Reflect on a personal learning journey in a discipline of Te Ao Haka 	<ul style="list-style-type: none"> Evaluate a personal learning journey in a discipline of Te Ao Haka 	<ul style="list-style-type: none"> Justify reflections on a personal learning journey in a discipline of Te Ao Haka

Explanatory Notes

1 This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 8 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).

2 *Reflect on a personal learning journey in a discipline of Te Ao Haka* involves:

- exploring the development of skills within a discipline;
- providing examples of how and when that learning occurred.

Evaluate a personal learning journey in a discipline of Te Ao Haka involves:

- identifying key learning moments and their impact on personal practice of Te Ao Haka;
- making suggestions on what could have been done differently.

Justify reflections on a personal learning journey in a discipline of Te Ao Haka involves:

- examining the life skills developed through the study of the discipline;
- explaining why the personal learning journey is being represented through the chosen discipline;
- connecting the personal learning journey in this discipline to the wider context of the study of Te Ao Haka.

3 *Discipline* refers to a performance branch within Te Ao Haka.

Disciplines include:

- mōteatea
- waiata ā-ringa
- poi
- haka, haka wahine
- whakaeke
- whakawātea.

4 A *personal learning journey* refers to the student's own development in Te Ao Haka. The period of time will be dictated by the student's personal experience with Te Ao Haka.

5 A *key learning moment* refers to a discrete, identifiable moment of greater clarification or understanding which has allowed the ākonga to take their learning forward.

Examples of *key learning moments* include:

- executing a new skill for the first time with proficiency;
- clarifying a piece of knowledge which has allowed for a more profound understanding of a kaupapa;
- having a change in attitude towards approaching a piece of mahi, such as taking a new role within Te Ao Haka, or taking a risk within performance

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 3.1		
Ingoa	Te huritao i tētahi ara o te ako whaiaro i takahia ai i tētahi pekanga o Te Ao Haka		
Kaupae	3 Whiwhinga	5	Aromatawai Ā-roto
Marau akoranga	Māori Performing Arts		
Kokonga akoranga	Te Ao Haka		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	15 o Tīhema 2022
Te rā e arotakengia ai	31 o Tīhema 2027	Te rā i puta ai	10 o Hānuere 2023

Ka huritao te ākonga i tētahi ara o te ako whaiaro i takahia ai i tētahi pekanga o Te Ao Haka

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te huritao i tētahi ara o te ako whaiaro i takahia ai i tētahi pekanga o Te Ao Haka 	<ul style="list-style-type: none"> Te arotake i tētahi ara o te ako whaiaro i takahia ai i tētahi pekanga o Te Ao Haka 	<ul style="list-style-type: none"> Te parahau i ngā huritao i tētahi ara o te ako whaiaro i takahia ai i tētahi pekanga o Te Ao Haka

Kōrero Āpiti

- 1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 8 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- 2 Ka whai wāhi ki *te huritao i tētahi ara o te ako whaiaro i takahia ai i tētahi pekanga o Te Ao Haka*:
 - te hōpara i te whanaketanga o ngā pūkenga i tētahi pekanga;
 - te tuku taura mō te huarahi me te wā i puta ai taua akoranga.

Ka whai wāhi ki *te arotake i tētahi ara o te ako whaiaro i takahia ai i tētahi pekanga o Te Ao Haka*:

- te tautohu i ngā wā matua o te ako me te pānga o ērā ki te mahinga whaiaro o Te Ao Haka;
- te whakapuaki whakaaro ki ngā mahi ka pai pea kia whakarerekēhia.

Ka whai wāhi ki te *parahau i ngā huritao i tētahi ara o te ako whaiaro i takahia ai i tētahi pekanga o Te Ao Haka:*

- te mātai i ngā pūkenga o te ao whānui ka whakapakarihia mā te ako i te pekanga;
- te whakamārama i ngā take e whakaatuhia ana te ara o te ako whaiaro i takahia ai mā te pekanga i kōwhiringia ai;
- te tūhono i te ara o te ako whaiaro i takahia ai i tēnei pekanga ki te horopaki whānui ake o te ako i Te Ao Haka.

3 E kōrero ana te pekanga mō tētahi pekanga whakaatu i roto i Te Ao Haka.

Kei te rārangi o ngā pekanga:

- te mōteatea
- te waiata ā-ringa
- te poi
- te haka, te haka wahine
- te whakaeke
- te whakawātea.

4 E kōrero ana te *ara o te ako whaiaro i takahia ai* ki tō te ākongā anō whanaketanga i Te Ao Haka. Mā ngā wheako whaiaro o te ākongā i Te Ao Haka e whakatau te roa o te wā.

5 E kōrero ana te *wā matua o te ako* mō tētahi wā motumotu, mō tētahi wā hoki kua tautohua te whitinga ake o te pūahoahotanga, o te māramatanga rānei e koke ai te ākongā i te ara o te ako.

Ko ētahi tauira o *ngā wā matua o te ako* ko te:

- autaiā o te whakatutuki i tētahi pūkenga hou mō te wā tuatahi;
- whakapūahoaho i tētahi wāhanga mātauranga i tino puta ai te māramatanga ki tētahi kaupapa;
- huringa o te waiaro ki te whai i tētahi mahi, pēnei i te kawē i tētahi tūmahi hou i Te Ao Haka, i te hiki rānei i tētahi wero i tētahi whakaaturanga.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai e hāngai ana ki ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR) 0233