

Achievement Standard

Subject Reference		Te Ao Haka 3.2			
Title		Perform three categories within a discipline of Te Ao Haka			
Level	3	Credits	5	Assessment	Internal
Subfield	Māori Performing Arts				
Domain	Te Ao Haka				
Status		Registered	Status date		15 December 2022
Planned review date		31 December 2027	Date version published		10 January 2023

Students will perform three categories within a discipline of Te Ao Haka.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Perform three categories within a discipline of Te Ao Haka 	<ul style="list-style-type: none"> Communicate three categories within a discipline of Te Ao Haka 	<ul style="list-style-type: none"> Express three categories within a discipline of Te Ao Haka

Explanatory Notes

- This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 8 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).
- Perform three categories within a discipline of Te Ao Haka* involves:
 - performing three categories within the same discipline;
 - making the differences between the categories clear through precise execution.

Communicate three categories within a discipline of Te Ao Haka involves:

 - conveying the kaupapa of the three categories through the performance;
 - giving meaning to each category through appropriate expression.

Express three categories within a discipline of Te Ao Haka involves:

 - demonstrating storytelling artistry and technical proficiency appropriate to the style of each category through the performance;

- executing a performance with *ihi*, *wehi*, and *wana*.

3 *Discipline* refers to a performance branch within Te Ao Haka.

Disciplines include:

- *mōteatea*
- *waiata ā-ringa*
- *poi*
- *haka*, *haka wahine*
- *whakaeke*
- *whakawātea*.

4 *Categories* are types or styles of compositions or pieces within a discipline.

Examples of categories include:

Mōteatea

- *aroha*
- *tangi*
- *pao*

Waiata ā-ringa

- *aroha*
- *poroporoaki*
- *whakahāwea*

Only the following categories can be tied to the disciplines of *whakaeke* and *whakawātea*:

- *kaupapa whānui*
- *whakanui*
- *aroha*
- *whakapapa*

An exhaustive list of categories and separate definitions for the categories of *kaupapa whānui*, *whakanui*, *aroha*, and *whakapapa* can be found in the Subject Glossary for Te Ao Haka at <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

5 *Ihi, wehi, and wana*

- *Ihi* refers to the projection of a performer's personal magnetism and passion which elicits in the beholder a response of awe or respect
- *Wehi* refers to the awe in which charismatic performers or performances are held
- *Wana* refers to the excitement generated by a performer or performance.

Together, they form the expectation for expressing a performance with artistic and technical proficiency. Having *ihi*, *wehi*, and *wana* allows the performer to embody and express a performance to others.

6 *Storytelling artistry* refers to the ability to elevate a performance beyond the execution of movement, taking the audience on a journey and allowing them to

experience the narrative emotively.

Technical proficiency refers to the technical knowledge and skills required to execute Te Ao Haka performances accurately and with precision. This includes a particular focus on executing key features and elements.

Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

Paerewa Paetae

Aronga	Te Ao Haka 3.2		
Ingoa	Te whakaatu i ngā wāhanga e toru i tētahi pekanga o Te Ao Haka		
Kaupae	3	Whiwhinga	5 Aromatawai Ā-roto
Marau akoranga	Ngā Mahi a te Rēhia		
Kokonga akoranga	Te Ao Haka		
Mana rēhita	Kua rēhitatia	Te rā i mana ai	15 o Tīhema 2022
Te rā e arotakengia ai	31 o Tīhema 2027	Te rā i puta ai	10 o Hānuere 2023

Ka whakaatu te ākonga i ngā wāhanga e toru i tētahi pekanga o Te Ao Haka

Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> Te whakaatu i ngā wāhanga e toru i tētahi pekanga o Te Ao Haka 	<ul style="list-style-type: none"> Te whakaari i ngā wāhanga e toru i tētahi pekanga o Te Ao Haka 	<ul style="list-style-type: none"> Te whakapuaki i ngā wāhanga e toru i tētahi pekanga o Te Ao Haka

Kōrero Āpiti

- 1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 8 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].
- 2 Ka whai wāhi ki te *whakaatu i ngā wāhanga e toru i tētahi pekanga o Te Ao Haka*:
 - te whakaatu i ngā wāhanga e toru i te pekanga kotahi;
 - te āta whakaatu i te rerekē i waenga i ngā wāhanga mā roto i te tika rawa atu o te whakatutukihanga.

Ka whai wāhi ki te *whakaari i ngā wāhanga e toru i tētahi pekanga o Te Ao Haka*:

- te kawē i te kaupapa o ngā wāhanga e toru mā roto i te whakaaturanga;
- te whakaatu i te whai tikanga ki ia wāhanga mā roto i te tika o te whakapuakanga.

Ka whai wāhi ki te *whakapuaki i ngā wāhanga e toru i tētahi pekanga o Te Ao Haka*:

- te whakaatu i te toi o te kōrero pūrākau, i te matatau ā-kaupapa whāiti hoki e tika

ana mō te kāhua o ia wāhanga mā roto i te whakaaturanga;

- te whakatutuki i tētahi whakaaturanga i runga i te ihi, i te wehi, me te wana.

3 E kōrero ana te *pekanga* mō tētahi pekanga whakaatu i roto i Te Ao Haka.

Kei te rārangi o ngā pekanga:

- te mōteatea
- te waiata ā-ringa
- te poi
- te haka, te haka wahine
- te whakaeke
- te whakawātea.

4 Ko ngā *wāhanga* i Te Ao Haka ko ngā momo, ko ngā kāhua rānei o ngā titonga, o ngā mahinga rānei i roto i tētahi pekanga.

Ko ētahi taurira mō ngā wāhanga, ko te:

Mōteatea

- te aroha
- te tangi
- te pao

Waiata ā-ringa

- te aroha
- te poroporoaki
- te whakahāwea

Ko ngā wāhanga e whai ake nei anake ērā ka whai pānga ki ngā pekanga o te whakaeke me te whakawātea:

- kaupapa whānui
- whakanui
- aroha
- whakapapa

He rārangi tōtōpū o ngā wāhanga me ngā tautuhinga motuhake mō ngā wāhanga o te kaupapa whānui, o te whakanui, o te aroha me te whakapapa kei te Kuputaka o Te Ao Haka <https://ncea.education.govt.nz/arts/te-ao-haka?view=subject-glossary>.

5 Te *ihi*, te *wehi*, me te *wana*

- Ko te *ihi* e kōrero ana mō tā te kaiwhakaatu whakaputa i tōna ake manea, i tōna ake kohara hoki e toko ake ai i te minenga te whakamīharo, te whakaaro nui rānei
- Ko te *wehi* e kōrero ana mō te whakamīharotanga ki te turua o ngā kaiwhakaatu, o ngā whakaaturanga rānei
- Ko te *wana* e kōrero ana mō te hiamō ka hua ake nā te kaiwhakaatu rānei, nā te whakaaturanga rānei.

Hui katoa, ka puta ake te tikanga e hua mai ai he whakaaturanga e matatau ana ā-toi, ā-kaupapa whāiti hoki. Mā te tū o te ihi, o te wehi me te wana e taea ai e te kaiwhakaatu te whakatinana, te whakapuaki hoki tētahi whakaaturanga ki tāngata kē.

- 6 E kōrero ana te *toi o te kōrero pūrākau* ki te kaha o te whakarewa i te whakaaturanga ki tua atu o te mahi nekehanga, e kawea ai ngā whakaaro o te minenga i tētahi haerenga, e rongo ai rātou i te kōrero i runga i tā te ngākau i rongo ai.

Ko te *matatau ā-kaupapa whāiti* e kōrero ana ki te mōhio me ngā pūkenga ā-kaupapa whāiti me mātua whai e tutuki ai ngā whakaaturanga o Te Ao Haka i runga i te tika me te hāngai pū. Ka whai wāhi atu ki tēnei te aronga ki te whakatutuki i ngā āhuatanga tāpua me ngā huānga.

Tātari Kounga

- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai e hāngai ana ki ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)
0233