

## Achievement Standard

<b>Subject Reference</b>		Te Ao Haka 3.3			
<b>Title</b>		Perform two Te Ao Haka disciplines			
<b>Level</b>	3	<b>Credits</b>	5	<b>Assessment</b>	External
<b>Subfield</b>	Māori Performing Arts				
<b>Domain</b>	Te Ao Haka				
<b>Status</b>		Registered	<b>Status date</b>		15 December 2022
<b>Planned review date</b>		31 December 2027	<b>Date version published</b>		10 January 2023

Students will perform two Te Ao Haka disciplines.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Perform two Te Ao Haka disciplines</li> </ul>	<ul style="list-style-type: none"> <li>Communicate two Te Ao Haka disciplines</li> </ul>	<ul style="list-style-type: none"> <li>Express two Te Ao Haka disciplines</li> </ul>

### Explanatory Notes

1 This Achievement Standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and relates to the objectives of the Big Ideas at Level 8 of the *Te Ao Haka Learning Matrix at Curriculum Levels 6, 7 and 8*.  
[\[https://ncea.education.govt.nz/arts/te-ao-haka?view=learning\]](https://ncea.education.govt.nz/arts/te-ao-haka?view=learning).

2 *Perform two Te Ao Haka disciplines* involves:

- performing two different disciplines;
- demonstrating understanding of the style of each discipline through the performance.

*Communicate two Te Ao Haka disciplines* involves:

- giving meaning to the performance through appropriate skill and expression;
- clearly conveying the narratives of each discipline through the performance.

*Express two Te Ao Haka disciplines* involves:

- executing the disciplines with ihi, wehi and wana;
- executing the performance with storytelling artistry, articulate voice expression

and technical proficiency.

3 *Discipline* refers to a performance branch within Te Ao Haka.

Disciplines include:

- mōteatea
- waiata ā-ringa
- poi
- haka, haka wahine
- whakaeke
- whakawātea.

4 The performance of each discipline should be complete items. A Te Ao Haka *item* refers to a composed piece which comprises movement, voice, and lyrics. The two items do not have to relate to each other and do not need to be performed at the same time.

5 *Ihi, wehi, and wana*

- *Ihi* refers to the projection of a performer's personal magnetism and passion which elicits in the beholder a response of awe or respect
- *Wehi* refers to the awe in which charismatic performers or performances are held
- *Wana* refers to the excitement generated by a performer or performance.

Together, they form the expectation for expressing a performance with artistic and technical proficiency. Having *ihi*, *wehi*, and *wana* allows the performer to embody and express a performance to others.

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## Quality Assurance

- 1 Providers must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess who are assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233

## Paerewa Paetae

<b>Aronga</b>	Te Ao Haka 3.3		
<b>Ingoa</b>	Te whakaatu i ngā pekanga e rua o Te Ao Haka		
<b>Kaupae</b>	3	<b>Whiwhinga</b>	5 <b>Aromatawai</b> Ā-waho
<b>Marau akoranga</b>	Ngā Mahi a te Rēhia		
<b>Kokonga akoranga</b>	Te Ao Haka		
<b>Mana rēhita</b>	Kua rēhitatia	<b>Te rā i mana ai</b>	15 o Tihema 2022
<b>Te rā e arotakengia ai</b>	31 o Tihema 2027	<b>Te rā i puta ai</b>	10 o Hānuere 2023

Ka whakaatu te ākongā i ngā pekanga e rua o Te Ao Haka

### Paearu Paetae

Paetae	Kaiaka	Kairangi
<ul style="list-style-type: none"> <li>Te whakaatu i ngā pekanga e rua o Te Ao Haka</li> </ul>	<ul style="list-style-type: none"> <li>Te whakaari i ngā pekanga e rua o Te Ao Haka</li> </ul>	<ul style="list-style-type: none"> <li>Te whakapuaki i ngā pekanga e rua o Te Ao Haka</li> </ul>

### Kōrero Āpiti

1 Ko tēnei Paerewa Paetae, he mea ahu mai i te *New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, ā, ka hāngai ki ngā whāinga o ngā Whakaaro Whānui ki Taumata 8 o te *Tukutuku Ako o Te Ao Haka ki ngā Taumata 6, 7, 8*. [<https://ncea.education.govt.nz/arts/te-ao-haka?view=learning>].

2 Ka whai wāhi ki te *whakaatu i ngā pekanga e rua o Te Ao Haka*:

- te whakaatu i ngā pekanga rerekē e rua;
- te whakaatu māramatanga ki te kāhua o ia pekanga mā roto i te whakaaturanga.

Ka whai wāhi ki te *whakaari i ngā pekanga e rua o Te Ao Haka*:

- te whakaatu i te whai tikanga ki ia wāhanga mā te tika o ngā pūkenga me te whakapuakanga;
- te āta kawē i ngā kōrero o ia pekanga mā te whakaaturanga.

Ka whai wāhi ki te *whakapuaki i ngā pekanga e rua o Te Ao Haka*:

- te whakatutuki i tētahi whakaaturanga i runga i te ihi, i te wehi, me te wana;

- te whakatutuki i te whakaaturanga i runga i te toi o te kōrero pūrākau, i te wahapū o te whakapuakanga ā-reo me te matatau ā-kaupapa whāiti.

3 E kōrero ana te *pekanga* mō tētahi pekanga whakaatu i roto i Te Ao Haka.

Kei te rārangi o ngā pekanga:

- te mōteatea
- te waiata ā-ringa
- te poi
- te haka, te haka wahine
- te whakaeke
- te whakawātea.

Ko te whakaaturanga o ia pekanga me whai tūmomo kua oti. Ko te *tūmomo* i Te Ao Haka e kōrero ana mō tētahi titonga e whai wāhi atu ai te nekehanga, te reo me te kupu. Ehara i te mea me hāngai tētahi o ngā tūmomo ki tērā atu, ā, ehara i te mea me whakaatu ngā tūmomo e rua i te wā kotahi.

4 Te *ihi*, te *wehi*, me te *wana*

- Ko te *ihi* e kōrero ana mō tā te kaiwhakaatu whakaputa i tōna ake manea, i tōna ake kohara hoki e toko ake ai i te minenga te whakamīharo, te whakaaro nui rānei
- Ko te *wehi* e kōrero ana mō te whakamīharotanga ki te turua o ngā kaiwhakaatu, o ngā whakaaturanga rānei
- Ko te *wana* e kōrero ana mō te hiamō ka hua ake nā te kaiwhakaatu rānei, nā te whakaaturanga rānei.

Hui katoa, ka puta ake te tikanga e hua mai ai he whakaaturanga e matatau ana ā-toi, ā-kaupapa whāiti hoki. Mā te tū o te *ihi*, o te *wehi* me te *wana* e taea ai e te kaiwhakaatu te whakatinana, te whakapuaki hoki tētahi whakaaturanga ki tāngata kē.

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## Tātari Kounga

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- 1 Me mātua whakaae ngā kura me ngā whare mātauranga e te Mana Tohu Mātauranga o Aotearoa kia whakahaere aromatawai i mua i tā rātou rēhita i ngā whiwhinga i ngā aromatawai e hāngai ana ki ngā paerewa paetae.
- 2 Me pāhekoheko rawa ngā kura me ngā whare mātauranga, kua whakaaetia tā rātou aromatawai, ki te pūnaha mātairua e hāngai ana ki aua paerewa paetae.

Te tohutoro mō ngā Here o te Tuku Whakaaetanga me te Mātairuatanga (CMR)  
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