Achievement Standard

Subject Reference   French 2.3

Title   Interact using spoken French to share information and justify ideas and opinions in different situations

Level   2   **Credits**   5   **Assessment**   Internal

Subfield   Languages

Domain   French

Status   Approved   **Status date**   September 2024

Planned review date   December 2028   **Date version published**   December 2024

This achievement standard involves interacting using spoken French to share information and justify ideas and opinions in different situations.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Interact using spoken French to share information and justify ideas and opinions in different situations.	• Interact using convincing spoken French to share information and justify ideas and opinions in different situations.	• Interact using effective spoken French to share information and justify ideas and opinions in different situations.

Explanatory Notes

1   This achievement standard is derived from the Learning Languages Learning Area at Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

2   *Interact using spoken French* involves communicating information, giving explanations or providing evidence to support own views and/or the views of others. Communication is achieved overall, despite inconsistencies in relation to:
   • language features
   • pronunciation
   • intonation
   • gesture
   • rhythm patterns
   • delivery speed or audibility
   • stress
   • tones.

Interact using convincing spoken French involves interaction showing:

- use of a range of language that is fit for purpose and audience
- generally successful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not significantly hindered by inconsistencies.

Interact using effective spoken French involves interaction showing:

- use of a range of language that is consistently fit for purpose and audience
- skilful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not hindered by inconsistencies.

3   *Interact in different situations* involves unrehearsed and unscripted spoken exchanges across a range of appropriate interactions in French e.g. informal, formal. Interactions could be face to face or technologically facilitated.

4   Interactions are characterised by:

- a genuine purpose
- negotiating meaning
- initiating and maintaining
- participating and contributing
- contextually appropriate language
- use of cultural conventions e.g. courtesies, gestures
- use of interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.

Not all characteristics may be evident in one interaction.

At all times the quality of the selection of interactions, considered as a whole, is more important than the length.

5   Conditions of Assessment related to this achievement standard can be found at [French / Learning languages / Resources for internally assessed achievement standards / NCEA on TKI - NCEA](#).

Replacement Information
This achievement standard replaced AS90397 and unit standard 12136.

Quality Assurance

1   Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2   Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference   0233