

## Achievement Standard

**Subject Reference** Geography 2.2

**Title** Demonstrate geographic understanding of an urban pattern

**Level** 2      **Credits** 3      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Geography

**Status** Approved      **Status date** September 2024

**Planned review date** December 2028      **Date version published** December 2024

This achievement standard involves demonstrating geographic understanding of an urban pattern.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate geographic understanding of an urban pattern.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth geographic understanding of an urban pattern.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive geographic understanding of an urban pattern.</li> </ul>

### Explanatory Notes

- 1 This achievement standard is derived from the Social Sciences Learning Area at Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Demonstrate geographic understanding of an urban pattern* involves:
- describing the urban pattern
  - explaining the factors and/or circumstances that contribute to the urban pattern
  - including geographic terminology and supporting evidence from a case study.

*Demonstrate in-depth geographic understanding of an urban pattern* involves:

- describing, in detail, the spatial and/or temporal variation in the urban pattern
- explaining, in detail, the factors and/or circumstances that contribute to the spatial and/or temporal variation
- including geographic terminology and detailed supporting evidence from a case study.

*Demonstrate comprehensive geographic understanding of an urban pattern* involves:

- fully explaining the spatial and/or temporal variation in the urban pattern
- fully explaining the factors and/or circumstances that contribute to the spatial and/or temporal variation
- integrating geographic terminology and supporting evidence from a case study.

3 *Urban pattern* refers to the spatial and/or temporal variation created in a city.

*Factors and/or circumstances* may include elements, events, and perceptions that contribute to the pattern.

Examples of urban pattern that may be studied include crime, transport networks, education networks, gentrification, urban sprawl, and retail development.

4 Conditions of Assessment related to this achievement standard can be found at <https://ncea.tki.org.nz/Resources-for-internally-assessed-achievement-standards/Social-sciences/Geography/Level-2-Geography>.

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### Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

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