

Achievement Standard

Subject Reference	Geography 2.7		
Title	Explain aspects of a geographic topic at a global scale		
Level	2	Credits	3AssessmentInternal
Subfield	Social Science Studies		
Domain	Geography		
Status	Approved	Status date	September 2024
Planned review date	December 2028	Date version published	December 2024

This achievement standard involves explaining aspects of a geographic topic at a global scale.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Explain aspects of a geographic topic at a global scale.	<ul style="list-style-type: none">Explain, in depth, aspects of a geographic topic at a global scale.	<ul style="list-style-type: none">Explain, comprehensively, aspects of a geographic topic at a global scale.

Explanatory Notes

- 1

This achievement standard is derived from the Social Sciences Learning Area at Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.
- 2

Explain aspects of a geographic topic at a global scale involves:

 - describing a global pattern of the geographic topic, using geographic terminology
 - explaining the factors and/or processes that contribute to the pattern
 - explaining the significance of the topic for people.

Explain, in depth, aspects of a geographic topic at a global scale involves:

 - describing, in detail, the global pattern of the geographic topic, using geographic terminology
 - explaining, in detail, the factors and/or processes that contribute to the pattern
 - explaining, in detail, the significance of the topic for people.

Explain, comprehensively, aspects of a geographic topic at a global scale involves:

- fully describing the global pattern of the geographic topic, using geographic terminology
- fully explaining the factors and/or processes that contribute to the pattern
- fully explaining, showing insight, the significance of the topic for people.

3 *Geographic topic* refers to a natural and/or cultural study at a global scale. *Aspects* of a geographic topic refers to a global pattern in the topic, the factors and/or processes that contribute to the pattern, and the significance of the topic for people's lives in different parts of the world.

4 *Global pattern* refers to a definite spatial or temporal arrangement of a phenomenon across different continents or hemispheres.

5 *Factors* refers to circumstances that contribute to the global pattern.

Processes refers to sequences of events that contribute to the global pattern.

6 *Significance* refers to the importance of a topic for people, connected to a particular phenomenon. It can be identified within a broad category such as social, economic, environmental, political, or cultural. This can encompass things such as place-based identity, environmental sustainability, or economic development.

7 Conditions of Assessment related to this achievement standard can be found at <https://ncea.tki.org.nz/Resources-for-internally-assessed-achievement-standards/Social-sciences/Geography/Level-2-Geography>.

Replacement Information

This achievement standard replaced AS90337.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233