

Achievement Standard

Subject Reference	Physical Education 2.7		
Title	Analyse the application of risk management strategies to a challenging outdoor activity		
Level	2	Credits	3AssessmentInternal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Approved	Status date	September 2024
Planned review date	December 2028	Date version published	December 2024

This achievement standard involves analysing the application of risk management strategies to a challenging outdoor activity.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Analyse the application of risk management strategies to a challenging outdoor activity.	<ul style="list-style-type: none">Analyse, in-depth, the application of risk management strategies to a challenging outdoor activity.	<ul style="list-style-type: none">Analyse comprehensively the application of risk management strategies to a challenging outdoor activity.

Explanatory Notes

- 1

This achievement standard is derived from Level 7 of the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education learning area: Hauora, attitudes and values, the socio-ecological perspective, and health promotion (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22).

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.
- 2

Analyse involves explaining how and why risk management strategies are applied.

Analyse, in-depth, involves explaining how and why the applied risk management strategies are relevant to the identified risk(s).

Analyse comprehensively involves evaluating how the applied risk management strategies are relevant to the identified risk(s).

- 3 *Risk management strategies* selected for analysis will be significant and appropriate to the context. Analysis must occur before, during, and after the activity.
- 4 *Risk management strategies* are developed that contribute to the application of planning tools such as:
 - risk assessment forms or risk assessment and supervision forms
 - safe operating procedures (SOPs), school or commercial safety management systems, and safety management plans
 - ensuring physically, emotionally, and culturally safe environments, and care of the environment
 - Good Practice Guidelines: <https://eonz.org.nz/eotc-management/good-practice-guidelines/>.
- 5 Risk management strategies may be developed by the student and/or teacher or tutor. Student/Teachers/Tutors should utilise their School's Safety Management System and tools or tools such as <https://eonz.org.nz/eotc-management/eotc-smp-template-and-tool-kit-forms/>.
- 6 *A challenging outdoor activity* refers to an activity where a student is required to demonstrate personal competence in a managed, perceived risk situation. This may include but is not limited to: canoeing, caving, high ropes, kayaking, skiing, mountain biking, orienteering, rafting, rock climbing, sailing, snorkelling, surfing, and tramping.
- 7 *Risk* is the potential to lose or gain something of value. Risk includes real, perceived, and residual risk.
- 8 Guidelines for current good practice in the outdoors can be found in: *EOTC Guidelines - Bringing the Curriculum Alive* (2018), at <https://eotc.tki.org.nz/EOTC-home/EOTC-Guidelines#guidelines>.
- 9 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233
