

Achievement Standard

Subject Reference Geography 3.7

Title Analyse aspects of a geographic topic at a global scale

Level 3 **Credits** 3 **Assessment** Internal

Subfield Social Science Studies

Domain Geography

Status Approved **Status date** September 2024

Planned review date December 2028 **Date version published** December 2024

This achievement standard involves analysing aspects of a geographic topic at a global scale.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| <ul style="list-style-type: none"> Analyse aspects of a geographic topic at a global scale. | <ul style="list-style-type: none"> Analyse, in depth, aspects of a geographic topic at a global scale. | <ul style="list-style-type: none"> Analyse comprehensively aspects of a geographic topic at a global scale. |

Explanatory Notes

- 1 This achievement standard is derived from the Social Sciences Learning Area at Level 8 of *The New Zealand Curriculum*, Ministry of Education, Learning Media, 2007.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Analyse aspects of a geographic topic at a global scale* involves:
- describing a global pattern of the geographic topic, using geographic terminology
 - explaining the factors and/or processes that contribute to the pattern
 - explaining the significance of the topic for people.

Analyse, in depth, aspects of a geographic topic at a global scale involves:

- explaining, in detail, the factors and/or processes that contribute to the global pattern
- explaining, in detail, the significance of the topic for people.

Analyse comprehensively aspects of a geographic topic at a global scale involves:

- fully explaining the factors and/or processes that contribute to the global pattern
- evaluating, showing insight, the significance of the topic for people.

3 *Geographic topic* refers to a natural and/or cultural study at a global scale.

Aspects of a geographic topic refer to a global pattern in the topic, the factors and/or processes that contribute to the global pattern, and the significance of the topic for different groups of people.

4 *Global pattern* refers to a definite spatial or temporal arrangement of a phenomenon across different continents or hemispheres.

5 *Factors* refers to circumstances that contribute to the global pattern.

Processes refers to sequences of events that contribute to the global pattern.

6 *Significance* refers to the importance of a topic for people, connected to a particular phenomenon. It can be identified within a broad category such as social, economic, environmental, political, or cultural. This can encompass things such as place-based identity, environmental sustainability, or economic development.

7 Conditions of Assessment related to this achievement standard can be found at <https://ncea.tki.org.nz/Resources-for-internally-assessed-achievement-standards/Social-sciences/Geography/Level-3-Geography>.

Replacement Information

This achievement standard replaced AS90707 and unit standard 5099.

Quality Assurance

1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
