

Achievement Standard

Subject Reference	Physical Education 3.7		
Title	Analyse issues in safety management for outdoor activity to devise safety management strategies		
Level	3	Credits	3
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Approved	Status date	September 2024
Planned review date	December 2028	Date version published	December 2024

This achievement standard involves analysing issues in safety management for outdoor activity to devise safety management strategies.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse issues in safety management for outdoor activity to devise safety management strategies. 	<ul style="list-style-type: none"> Analyse, in depth, issues in safety management for outdoor activity to devise safety management strategies. 	<ul style="list-style-type: none"> Critically analyse issues in safety management for outdoor activity to devise safety management strategies.

Explanatory Notes

- This achievement standard is derived from Level 8 of the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

Assessment is consistent with and reflects the underlying concepts (hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Analyse issues in safety management for outdoor activity to devise safety management strategies* involves:
- examining the safety management issues for a selected outdoor activity
 - considering factors that influence the issues
 - devising safety management strategies to address the safety management issues.

Analyse, in depth, issues in safety management for outdoor activity to devise safety management strategies involves examining the wider implications and/or impacts of:

- the factors influencing the safety management issues
- the inter-relationship between factors influencing the safety management issues.

Critically analyse issues in safety management for outdoor activity to devise safety management strategies involves:

- comprehensively examining the safety management issues for a selected outdoor activity
- evaluating the issues in terms of their relative importance
- questioning and challenging assumptions and practices relating to safety management in outdoor activities.

- 3 Safety management issues include those related to: site visits, environmental risks, legislation (e.g. environmental care code), consultation with stakeholders (e.g. land owner, iwi), cultural history, conservation, impact on ecosystems, sustainability, ethics, school policies, people (behaviour, experience, knowledge, attitude), equipment. School safety management tools can be accessed at <https://eonz.org.nz/eotc-management/eotc-smp-template-and-tool-kit-forms/>.
- 4 *Devise safety management strategies* involve considering what plans may need to be put into place to be proactive in ensuring that outdoor activity is managed safely.
- 5 Guidelines for current good practice in the outdoors can be found in *EOTC Guidelines: Bringing the Curriculum Alive*, (2018), available at <https://eonz.org.nz/eotc-management/good-practice-guidelines/>.
- 6 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
