

Achievement Standard

Subject Reference	Lea Faka-Tonga 2.3		
Title	Interact using spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations		
Level	2	Credits	5
		Assessment	Internal
Subfield	Languages		
Domain	Lea Faka-Tonga		
Status	Approved	Status date	September 2024
Planned review date	December 2028	Date version published	December 2024

This achievement standard involves interacting using spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Interact using spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations. 	<ul style="list-style-type: none"> Interact using convincing spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations. 	<ul style="list-style-type: none"> Interact using effective spoken Lea Faka-Tonga to share information and justify ideas and opinions in different situations.

Explanatory Notes

- This achievement standard is derived from the Learning Languages Learning Area at Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.
- Interact using spoken Lea Faka-Tonga* involves communicating information, giving explanations or providing evidence to support own views and/or the views of others. Communication is achieved overall, despite inconsistencies in relation to:
 - language features
 - pronunciation
 - intonation
 - gesture
 - rhythm patterns
 - delivery speed or audibility
 - stress
 - tones.

Interact using convincing spoken Lea Faka-Tonga involves interaction showing:

- use of a range of language that is fit for purpose and audience
- generally successful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not significantly hindered by inconsistencies.

Interact using effective spoken Lea Faka-Tonga involves interaction showing:

- use of a range of language that is consistently fit for purpose and audience
- skilful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not hindered by inconsistencies.

3 *Interact in different situations* involves unrehearsed and unscripted spoken exchanges across a range of appropriate interactions in Lea Faka-Tonga e.g. informal, formal. Interactions could be face to face or technologically facilitated.

4 Interactions are characterised by:

- a genuine purpose
- negotiating meaning
- initiating and maintaining
- participating and contributing
- contextually appropriate language
- use of cultural conventions e.g. courtesies, gestures
- use of interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.

Not all characteristics may be evident in one interaction.

At all times the quality of the selection of interactions, considered as a whole, is more important than the length.

5 Conditions of Assessment related to this achievement standard can be found at [Lea Faka-Tonga / Learning languages / Resources for internally assessed achievement standards / NCEA on TKI - NCEA](#).

Replacement Information

This achievement standard replaced unit standard 21587.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233