

Achievement Standard

Subject Reference	New Zealand Sign Language 2.3		
Title	Interact using New Zealand Sign Language to share information and justify ideas and opinions in different situations		
Level	2	Credits	5
		Assessment	Internal
Subfield	Languages		
Domain	New Zealand Sign Language		
Status	Approved	Status date	September 2024
Planned review date	December 2028	Date version published	December 2024

This achievement standard involves interacting using New Zealand Sign Language (NZSL) to share information and justify ideas and opinions in different situations.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Interact using New Zealand Sign Language to share information and justify ideas and opinions in different situations.	<ul style="list-style-type: none">Interact using convincing New Zealand Sign Language to share information and justify ideas and opinions in different situations.	<ul style="list-style-type: none">Interact using effective New Zealand Sign Language to share information and justify ideas and opinions in different situations.

Explanatory Notes

- 1This achievement standard is derived from the Learning Languages Learning Area, at Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.
- 2*Interact using New Zealand Sign Language* involves communicating information, giving explanations or providing evidence to support own views and/or the views of others.
Communication is achieved overall, despite inconsistencies in relation to:
 - articulation of signs
 - vocabulary choice
 - sign order (syntax)
 - facial grammar and expression
 - use of space for reference

- fluency and pace of delivery.

Interact using convincing New Zealand Sign Language involves interaction showing:

- use of a range of language that is fit for purpose and audience
- generally successful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not significantly hindered by inconsistencies.

Interact using effective New Zealand Sign Language involves interaction showing:

- use of a range of language that is consistently fit for purpose and audience
- skilful selection from a repertoire of language features and strategies to maintain the interaction.

Communication is not hindered by inconsistencies.

- 3 *Interact in different situations* involves unrehearsed and unscripted exchanges across a range of appropriate topics in New Zealand Sign Language e.g. informal, formal. Interactions could be face to face or technologically facilitated.

- 4 Interactions are characterised by:

- a genuine purpose
- negotiating meaning
- initiating and maintaining
- participating and contributing
- contextually appropriate language
- use of cultural conventions
- use of interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.

Not all characteristics may be evident in one interaction. Interactions could be face-to-face or technologically facilitated.

- 5 The quality of the texts, considered as a whole, is more important than the length.

- 6 Conditions of Assessment related to this achievement standard can be found at [New Zealand Sign Language / Learning languages / Resources for internally assessed achievement standards / NCEA on TKI - NCEA](#).

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233