

Achievement Standard

Subject Reference Visual Arts 1.4

Title Create a sustained body of related artworks in response to an art making proposition

Level 1 **Credits** 5 **Assessment** External

Subfield Visual Arts

Domain Art History

Status Approved **Status date** March 2023

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Purpose Statement

Students are able to create a sustained body of related works in response to an art making proposition.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Create a sustained body of related artworks in response to an art making proposition 	<ul style="list-style-type: none"> Create, with control, a sustained body of related artworks in response to an art making proposition 	<ul style="list-style-type: none"> Create, with fluency, a sustained body of related artworks in response to an art making proposition

Explanatory Notes

1 *Create a sustained body of related artworks in response to an art making proposition* involves:

- developing related works in response to an art making proposition
- using processes, materials, and techniques.

Create, with control, a sustained body of related artworks in response to an art making proposition involves:

- editing and selecting a cohesive set of related works in response to an art making proposition
- using processes, materials, and techniques with consistency.

Create, with fluency, a sustained body of related artworks in response to an art making proposition involves:

- providing clarified ideas in response to an art making proposition
- using processes, materials, and techniques with skill.

- 2 A *sustained body of artworks* demonstrates that the student has edited, selected, and ordered a finished related series of artwork to communicate an art making proposition.
 - 3 *Related* refers to a series of artworks that are connected through thematic, stylistic, and technical approaches to develop ideas in response to an art making proposition.
 - 4 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
 - 5 This achievement standard is derived from the Arts Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.
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Replacement Information

This achievement standard and AS91912-AS91914 replaced AS90913-AS90917.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
