

## Achievement Standard

**Subject Reference** Religious Studies 1.1

**Title** Demonstrate understanding of the development of a community that shares religious or spiritual beliefs

**Level** 1      **Credits** 5      **Assessment** Internal

**Subfield** Religious Studies

**Domain** Understanding Religion

**Status** Approved      **Status date** December 2023

**Planned review date** December 2028      **Date version published** December 2023

### Purpose Statement

Students are able to demonstrate understanding of the development of a community that shares religious or spiritual beliefs.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of the development of a community that shares religious or spiritual beliefs</li> </ul>	<ul style="list-style-type: none"> <li>Explain the development of a community that shares religious or spiritual beliefs</li> </ul>	<ul style="list-style-type: none"> <li>Examine the development of a community that shares religious or spiritual beliefs</li> </ul>

### Explanatory Notes

1 *Demonstrate understanding of the development of a community that shares religious or spiritual beliefs* involves:

- identifying and describing a community that shares religious or spiritual beliefs
- describing the significant factors in the development of the community
- including relevant examples in the description.

*Explain the development of a community that shares religious or spiritual beliefs* involves:

- explaining how the significant factors have contributed to the development of the community
- using examples to support the explanation.

*Examine the development of a community that shares religious or spiritual beliefs* involves:

- examining why the significant factors have contributed to the development of the community over time
  - using examples to develop the explanation.
- 2 *Religious or spiritual beliefs* are one of the seven characteristics of religion along with experience, narratives, ritual, moral and ethical teachings, social organisation, and material expression. These beliefs are central understandings of religious and spiritual traditions. Examples include:
- the Trinity, the Resurrection, the Incarnation
  - the Three Jewels, the Four Noble Truths, the Eightfold Path
  - animism
  - polytheism.
- 3 *Significant factors* may include any kind of natural or human event or circumstance that had a notable impact on the development of a community that shares religious or spiritual beliefs. Examples include:
- conflict
  - migration
  - politics
  - natural disaster/environmental issues
  - secularisation
  - leadership.
- 4 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 5 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.
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## Replacement Information

This achievement standard and AS91917-AS91919 replaced AS90816-AS90819.

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## Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233

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