

Achievement Standard

Subject Reference Religious Studies 1.3

Title Demonstrate understanding of a characteristic of religious or spiritual traditions

Level 1 **Credits** 5 **Assessment** External

Subfield Religious Studies

Domain Understanding Religion

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to demonstrate understanding of a characteristic of religious or spiritual traditions.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of a characteristic of religious or spiritual traditions 	<ul style="list-style-type: none"> Explain a characteristic of religious or spiritual traditions 	<ul style="list-style-type: none"> Examine a characteristic of religious or spiritual traditions

Explanatory Notes

1 *Demonstrate understanding of a characteristic of religious or spiritual traditions* involves:

- describing a characteristic that is shared by religious or spiritual traditions
- describing the meaning of the characteristic within the religious or spiritual traditions.

Explain a characteristic of religious or spiritual traditions involves:

- explaining how the characteristic is applied within the religious or spiritual traditions.

Examine a characteristic of religious or spiritual traditions involves:

- examining connections between the characteristic and how it is applied within the religious or spiritual traditions.

- 2 A *characteristic* of a religious or spiritual tradition is a set of behaviours, structured practice, or form of communication that is commonly associated with a specific religion. Some religious or spiritual groups might use the terms 'features' or 'elements' to describe what is defined here as characteristics.

Characteristics of religious or spiritual traditions include:

- rituals
- beliefs
- moral and ethical teachings
- experiences
- social organisation
- material expression.

- 3 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 4 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.
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Replacement Information

This achievement standard, AS91916, AS91917, and AS91919 replaced AS90816-AS90819.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
