

Achievement Standard

Subject Reference	English 1.3		
Title	Demonstrate understanding of specific aspects of studied text		
Level	1	Credits	5AssessmentExternal
Subfield	English		
Domain	English Written Language		
Status	Approved	Status date	September 2024
Planned review date	December 2028	Date version published	December 2024

Purpose Statement

Students are able to demonstrate understanding of specific aspects of studied text.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Demonstrate understanding of specific aspects of studied text	<ul style="list-style-type: none">Demonstrate convincing understanding of specific aspects of studied text	<ul style="list-style-type: none">Demonstrate perceptive understanding of specific aspects of studied text

Explanatory Notes

- 1Demonstrate understanding of specific aspects of studied text involves:
 - describing specific aspects of a text
 - describing how specific aspects create engagement with, or viewpoints on, a text
 - supporting descriptions with examples from the text.
- Demonstrate convincing understanding of specific aspects of studied text involves:
 - explaining how specific aspects work together to create engagement with, or viewpoints on, a text
 - supporting explanations with examples from the text.
- Demonstrate perceptive understanding of specific aspects of studied text involves:
 - discussing the relationship between specific aspects of a text, and author’s purpose or wider context
 - supporting discussion with examples from the text.

- 2 *Studied text* may include Aotearoa New Zealand, Pacific, or world texts.
- Studied text can be in written, visual, or oral form. Evidence for the standard may include reference to more than one studied text.
- 3 For the purposes of this achievement standard, *aspects of text* could include reference to two or more aspects such as character, ideas, setting, plot, style, purposes, language features or techniques, structure, and other relevant aspects.
- 4 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 5 This achievement standard is derived from the English Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.
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Replacement Information

This achievement standard, AS91924, AS91926, and AS91927 replaced AS90052, AS90053, and AS90849-AS90857.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
