

Achievement Standard

Subject Reference		English 1.4			
Title		Demonstrate understanding of significant aspects of unfamiliar texts			
Level	1	Credits	5	Assessment	External
Subfield		English			
Domain		English Written Language			
Status		Approved		Status date	September 2024
Planned review date		December 2028		Date version published	December 2024

Purpose Statement

Students are able to demonstrate understanding of significant aspects of unfamiliar texts.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Demonstrate understanding of significant aspects of unfamiliar texts	<ul style="list-style-type: none">Demonstrate convincing understanding of significant aspects of unfamiliar texts	<ul style="list-style-type: none">Demonstrate perceptive understanding of significant aspects of unfamiliar texts

Explanatory Notes

- 1Demonstrate understanding of significant aspects of unfamiliar texts involves:
 - describing how meanings and effects are created in significant aspects of texts, using supporting evidence.
- Demonstrate convincing understanding of significant aspects of unfamiliar texts involves:
 - explaining how significant aspects of texts work together to create meaning and effects, using supporting evidence.
- Demonstrate perceptive understanding of significant aspects of unfamiliar texts involves:
 - discussing the relationship between significant aspects of texts, and writer's purpose or wider context, using supporting evidence.

- 2 *Significant aspects* are selected from:
 - purposes and audiences
 - ideas (such as character, theme, setting)
 - language features (such as figurative language, style, syntax, symbolism, vocabulary)
 - structures (such as part text, whole text, narrative)
 - text conventions (such as spelling, punctuation, grammar).
- 3 One of the unfamiliar texts will be based in a Māori context.
- 4 *Supporting evidence* refers to examples of specific and relevant details from the text(s) used to support ideas.
- 5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 6 This achievement standard is derived from the English Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.

Replacement Information

This achievement standard and AS91924-AS91926 replaced AS90052, AS90053, and AS90849-AS90857.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference	0233
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