

Achievement Standard

Subject Reference Music 1.1

Title Use music skills in a music style

Level 1 **Credits** 5 **Assessment** Internal

Subfield Music

Domain Music Studies

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to use music skills in a music style.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Use music skills in a music style 	<ul style="list-style-type: none"> Use music skills effectively in a music style 	<ul style="list-style-type: none"> Use music skills fluently in a music style

Explanatory Notes

- 1 *Use music skills in a music style* involves:
- identifying and applying music skills consistent with a music style.

Use music skills effectively in a music style involves:

- applying developed music skills consistent with a music style.

Use music skills fluently in a music style involves:

- applying extended music skills consistent with a music style.

- 2 *Music skills* refers to any combination of aural, technical, theoretical, or physical skills. For the purpose of this standard, students must evidence the use of aural skills.

- 3 *Music styles* are different types of music and encompass traditional and contemporary styles from Aotearoa New Zealand, the Pacific, and the wider world.

Examples include:

- waiata tira
- hiva usu (Tongan choral music)
- classical or contemporary music forms.

- 4 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

- 5 This achievement standard is derived from The Arts Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard and AS91949-AS91951 replaced AS91090-AS91095.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
