

Achievement Standard

Subject Reference	Japanese 1.3		
Title	Demonstrate understanding of written Japanese related to everyday contexts		
Level	1	Credits	5
		Assessment	External
Subfield	Languages		
Domain	Japanese		
Status	Approved	Status date	December 2023
Planned review date	December 2028	Date version published	December 2023

Purpose Statement

Students are able to demonstrate understanding of written Japanese related to everyday contexts.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of written Japanese related to everyday contexts 	<ul style="list-style-type: none"> Demonstrate sound understanding of written Japanese related to everyday contexts 	<ul style="list-style-type: none"> Demonstrate thorough understanding of written Japanese related to everyday contexts

Explanatory Notes

1 *Demonstrate understanding of written Japanese related to everyday contexts* involves:

- identifying the meaning of relevant aspects of information, ideas, and opinions in written Japanese
- communicating understanding despite inconsistencies.

Demonstrate sound understanding of written Japanese related to everyday contexts involves:

- connecting the meaning of relevant aspects of information, ideas, and opinions in written Japanese with supporting detail
- communicating understanding that is not significantly hindered by inconsistencies.

Demonstrate thorough understanding of written Japanese related to everyday contexts involves:

- interpreting the meaning from a comprehensive selection of relevant information, ideas, and opinions in written Japanese with precision
- communicating understanding that is not hindered by inconsistencies.

2 *Everyday contexts* relate to events or experiences that are familiar and relevant to the student and may reflect Japanese-speaking communities, te ao Māori, the Pacific, and Aotearoa New Zealand.

Examples include:

- school
- family
- hobbies
- holidays.

3 *Identifying meaning, connecting meaning, and interpreting meaning* all involve applying knowledge of Japanese vocabulary, grammar, and cultural references to understand the context, audience, and purpose of written Japanese.

4 When demonstrating understanding of written Japanese, *inconsistencies* are points of misunderstanding, omission, or addition which impact the overall meaning or clarity of response.

Examples include:

- misunderstanding or misrepresenting information
- drawing conclusions based on partial evidence
- information that is not linked to the source material.

5 This achievement standard is intended to assess students who are acquiring skill in Japanese. The level it describes is designed to be accessible to those who only begin formal study of the language in junior secondary school.

6 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

7 This achievement standard is derived from the Learning Languages Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard, AS91956, AS91957, and AS91959 replaced AS90893-AS90897.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
