Achievement Standard

Subject Reference   German 1.1

Title   Interact in spoken German to share and respond to information, ideas, and opinions

Level   1   **Credits**   5   **Assessment**   Internal

Subfield   Languages

Domain   German

Status   Approved   **Status date**   September 2024

Planned review date   December 2028   **Date version published**   December 2024

Purpose Statement

Students are able to interact in spoken German to share and respond to information, ideas, and opinions.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Interact in spoken German to share and respond to information, ideas, and opinions	• Interact capably in spoken German to share and respond to information, ideas, and opinions	• Interact skilfully in spoken German to share and respond to information, ideas, and opinions

Explanatory Notes

1   *Interact in spoken German to share and respond to information, ideas, and opinions* involves:
   • using relevant language in unrehearsed and unscripted conversation
   • referring to events or experiences in the present, as well as the past or future
   • achieving overall communication despite inconsistencies.

   Interact capably in spoken German to share and respond to information, ideas, and opinions involves:
   • using interactive strategies to support conversation
   • using a range of language
   • building on aspects of the information, ideas, and opinions exchanged
   • achieving communication that is not significantly hindered by inconsistencies.

Interact skilfully in spoken German to share and respond to information, ideas, and opinions involves:
- using interactive strategies that enhance conversation
- using a range of language successfully
- achieving communication that is not hindered by inconsistencies.

2   *Language* refers to vocabulary, formulaic expressions, and sentence structures that are used to share and respond to information, ideas, and opinions in relation to personal matters, events, or experiences relevant to the student. Language use should be appropriate to the context of an immediate spoken response.

A range of language refers to showing evidence of variety in language use appropriate to the context of an immediate response.

Examples include:
- breadth in vocabulary use
- using different sentence types
- coverage of different communicative functions appropriate to the context (for example, providing descriptions, outlining plans, accepting, or rejecting).

Using a range of language successfully involves demonstrating consistent mastery of quality language appropriate to the level and chosen context.

Examples include:
- generally accurate production of language overall
- well-chosen and varied vocabulary and structures
- controlled use of German sentence structures.

3   *Interactive strategies* are used to facilitate or support conversation and are appropriate to the context.

Examples include:
- asking and responding to questions
- reacting to the speaker to show understanding
- self-correcting
- seeking clarification.

Interactive strategies that enhance conversation refer to strategies which help to ensure a quality exchange and require a higher degree of linguistic proficiency to achieve.

Examples include:
- prompting
- engaging with and extending on specific detail in a partner's responses
- showing flexibility to move between points
- anticipating and responding to conversational cues.

4   When interacting in German, *inconsistencies* are mistakes which affect overall communication or clarity of message.

   Examples include:
   * word choice
   * sentence structure
   * pronunciation or intonation.

5   This achievement standard is intended to assess students who are acquiring skill in German. The level it describes is designed to be accessible to those who only begin formal study of the language in junior secondary school.

6   Refer to the NCEA glossary for Māori, Pacific, and further subject-specific terms and concepts.

7   This achievement standard is derived from the Learning Languages Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.

Replacement Information

This achievement standard and AS91969-AS91971 replaced AS90883-AS90887

Quality Assurance

1   Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2   Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

   Consent and Moderation Requirements (CMR) reference   0233