

Achievement Standard

Subject Reference Physical Education 1.1

Title Apply movement strategies in an applied setting

Level 1 **Credits** 5 **Assessment** Internal

Subfield Health and Physical Education

Domain Physical Education

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to apply movement strategies in an applied setting.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|---|---|---|
| <ul style="list-style-type: none"> Apply movement strategies in an applied setting | <ul style="list-style-type: none"> Sustain movement strategies in an applied setting | <ul style="list-style-type: none"> Execute movement strategies in an applied setting |

Explanatory Notes

- 1 *Apply movement strategies in an applied setting* involves:
- identifying a range of movement strategies in an applied setting
 - demonstrating a range of movement strategies in an applied setting.

Sustain movement strategies in an applied setting involves:

- consistently demonstrating a range of movement strategies in an applied setting.

Execute movement strategies in an applied setting involves:

- effectively demonstrating with intent and proficiency a range of movement strategies in an applied setting.

2 An *applied setting* is the authentic environment, space, or place where the movement context occurs.

Examples include:

- a tournament
- a modified or competition game
- a festival, event, or outdoor experience.

3 Examples of a *movement context* include:

- Māori, Pacific, or other cultural activities
- team or individual activities
- outdoor education activities.

4 Examples of *movement strategies* include:

- offensive strategies
- defensive strategies
- tactical play.

Characteristics of movement strategies can include:

- coordination, purpose, and fluidity
- ihi, wehi, and wana
- anticipating and responding to external cues.

5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

6 This achievement standard is derived from the Health and Physical Education Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard and AS92017-AS92019 replaced AS90962-AS90970.

Quality Assurance

1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
