

Achievement Standard

Subject Reference Physical Education 1.2

Title Demonstrate understanding of the application of strategies in movement

Level 1 **Credits** 5 **Assessment** Internal

Subfield Health and Physical Education

Domain Physical Education

Status Approved **Status date** December 2023

Planned review date December 2028 **Date version published** December 2023

Purpose Statement

Students are able to demonstrate understanding of the application of strategies in movement.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of the application of strategies in movement 	<ul style="list-style-type: none"> Explain the application of strategies in movement 	<ul style="list-style-type: none"> Evaluate the application of strategies in movement

Explanatory Notes

- 1 *Demonstrate understanding of the application of strategies in movement* involves:
- describing the reason for applying strategies in movement
 - describing the applied strategies, using examples.

Explain the application of strategies in movement involves:

- discussing how and why the strategies are applied, using examples.

Evaluate the application of strategies in movement involves:

- drawing conclusions about the effectiveness of how the strategies are applied, using examples.

- 2 As part of the evidence provided, students must discuss kotahitanga in the context of the application of strategies. Kotahitanga is a mātauranga Māori concept that refers to unity, togetherness, solidarity, and collective action.

3 For the purposes of this standard, students will need to participate in movement as part of a group.

4 *Movement* involves working in a group.

Examples include:

- Māori, Pacific, or other cultural activities
- team activities or sports
- outdoor education activities.

5 For the purposes of this standard, *strategies* are plans of action. Strategies may be characterised by aspects of:

- tuākana-tēina
- co-operation
- vā.

6 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

7 This achievement standard is derived from the Health and Physical Education Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard, AS92016, AS92018, and AS92019 replaced AS90962-AS90970.

Quality Assurance

1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
