

Achievement Standard

Subject Reference	Physical Education 1.4		
Title	Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific		
Level	1	Credits	5AssessmentExternal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Approved	Status date	September 2024
Planned review date	December 2028	Date version published	December 2024

Purpose Statement

Students are able to demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific	<ul style="list-style-type: none">Explain influences on movement in Aotearoa New Zealand or the Pacific	<ul style="list-style-type: none">Evaluate influences on movement in Aotearoa New Zealand or the Pacific

Explanatory Notes

- 1Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific involves:
 - describing how influences affect a movement context.
- Explain influences on movement in Aotearoa New Zealand or the Pacific involves:
 - discussing how and why influences affect a movement context.
- Evaluate influences on movement in Aotearoa New Zealand or the Pacific involves:
 - drawing conclusions about how and why influences affect a movement context.

- 2 *Influences on movement* come from:
 - te ao Māori aspects, including pūrākau, connection to te taiao, tapu, and noa
 - biophysical aspects, including functional anatomy, biomechanics, and sports psychology
 - sociocultural aspects, including gender, media, whānau, hapū, and iwi.
- 3 For the purpose of this achievement standard, influences on movement must come from the same movement context. A movement context is a single physical activity, game, discipline, or sport. Examples include:
 - mau rākau
 - badminton
 - sea kayaking.

The movement context must come from one of the following categories:

 - Māori, Pacific, or other cultural activities
 - team or individual activities
 - outdoor education activities.
- 4 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.
- 5 This achievement standard is derived from the Health and Physical Education Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.

Replacement Information

This achievement standard and AS92016-AS92018 replaced AS90962-AS90970.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference	0233
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