

## Achievement Standard

**Subject Reference** History 1.3

**Title** Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand

**Level** 1      **Credits** 5      **Assessment** External

**Subfield** Social Science Studies

**Domain** History

**Status** Approved      **Status date** December 2023

**Planned review date** December 2028      **Date version published** December 2023

### Purpose Statement

Students are able to demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand</li> </ul>	<ul style="list-style-type: none"> <li>Explain historical concepts in contexts of significance to Aotearoa New Zealand</li> </ul>	<ul style="list-style-type: none"> <li>Examine historical concepts in contexts of significance to Aotearoa New Zealand</li> </ul>

### Explanatory Notes

- 1 *Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand* involves:
- describing historical concepts within different contexts of significance to Aotearoa New Zealand
  - including relevant historical evidence in the description.

*Explain historical concepts in contexts of significance to Aotearoa New Zealand* involves:

- explaining historical concepts and their relevance within different contexts of significance to Aotearoa New Zealand
- using historical evidence to support the explanation.

*Examine historical concepts in contexts of significance to Aotearoa New Zealand* involves:

- examining historical concepts and their relevance across different contexts of significance to Aotearoa New Zealand
- using historical evidence to develop the explanation.

2 *Historical concepts* are used to think critically about the past.

Examples include:

- mana
- causation.

3 *Contexts of significance to Aotearoa New Zealand* refers to contexts that either involve or influence New Zealanders.

For the purpose of this achievement standard, *contexts of significance* involve engaging with an Aotearoa New Zealand context and at least one further context, which could include:

- another Aotearoa New Zealand context
- an international context involving New Zealanders
- an international context which includes an event influencing New Zealanders.

4 *Historical evidence* includes specific historical detail, such as names (of people, places, or events), dates, statistics, figures, short quotes, or a combination of these that relate to and help the response.

5 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

6 This achievement standard is derived from the Social Sciences Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

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## Replacement Information

This achievement standard, AS92024, AS92025, and AS92027 replaced AS91001-AS91006.

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## Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233