

Achievement Standard

Subject Reference		Gagana Sāmoa 1.2		
Title		Communicate in Gagana Sāmoa in relation to a cultural context		
Level	1	Credits	5	AssessmentInternal
Subfield		Languages		
Domain		Gagana Sāmoa		
Status		Approved	Status date	September 2024
Planned review date		December 2028	Date version published	December 2024

Purpose Statement

Students are able to communicate in Gagana Sāmoa in relation to a cultural context.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Communicate in Gagana Sāmoa in relation to a cultural context	<ul style="list-style-type: none">Communicate capably in Gagana Sāmoa in relation to a cultural context	<ul style="list-style-type: none">Communicate skilfully in Gagana Sāmoa in relation to a cultural context

Explanatory Notes

- 1Communicate in Gagana Sāmoa in relation to a cultural context involves:
 - using language to express information, ideas, and opinions relevant to the context
 - referring to events or experiences in the present, as well as the past or future
 - achieving overall communication despite inconsistencies.
- Communicate capably in Gagana Sāmoa in relation to a cultural context involves:
 - using a range of language
 - building on aspects of the information, ideas, and opinions expressed
 - achieving communication that is not significantly hindered by inconsistencies.
- Communicate skilfully in Gagana Sāmoa in relation to a cultural context involves:
 - using a range of language successfully
 - connecting information, ideas, and opinions cohesively
 - achieving communication that is not hindered by inconsistencies.

- 2 *Language* refers to vocabulary, formulaic expressions, and sentence structures that are used to share information, ideas, and opinions in relation to personal matters, events, or experiences relevant to the student and the student's culture(s) and identities.

A range of language refers to showing evidence of variety in language use.

Examples include:

- breadth in vocabulary use
- using different sentence types (for example, simple, compound, or complex sentences)
- coverage of different communicative functions appropriate to the context (for example, simple description, instructions, sequencing).

Using a range of language successfully involves demonstrating consistent mastery of quality language appropriate to the level and chosen context.

Examples include:

- generally accurate production of language overall
- well-chosen and varied vocabulary and structures
- controlled use of Gagana Sāmoa sentence structures, including complex sentences.

- 3 *Connecting information, ideas, and opinions cohesively* involves:
- linking information, ideas, and opinions effectively within the points communicated and across the piece of communication as a whole
 - showing logical flow or coherent structure in the chosen format.
- 4 *Cultural contexts* refer to events or experiences that are relevant to Gagana Sāmoa-speaking communities.

Examples include:

- protocols
- cultural practices
- arts.

- 5 When communicating in Gagana Sāmoa, *inconsistencies* are mistakes which affect overall communication or clarity of message.

Examples include:

- word choice
- sentence structure
- pronunciation or intonation.

- 6 This achievement standard is intended to assess students who are acquiring skill in Gagana Sāmoa. The level it describes is designed to be accessible to those who only begin formal study of the language in junior secondary school.

- 7 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

- 8 This achievement standard is derived from the Learning Languages Learning Area at Level 6 of *The New Zealand Curriculum*: Learning Media, Ministry of Education, 2007.
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Replacement Information

This achievement standard, AS92032, AS92034, and AS92035 replaced AS90903-AS90907.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
