

Achievement Standard

Subject Reference	Lea Faka-Tonga 1.3		
Title	Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts		
Level	1	Credits	5
		Assessment	External
Subfield	Languages		
Domain	Lea Faka-Tonga		
Status	Approved	Status date	December 2023
Planned review date	December 2028	Date version published	December 2023

Purpose Statement

Students are able to demonstrate understanding of written Lea Faka-Tonga related to everyday contexts.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts 	<ul style="list-style-type: none"> Demonstrate sound understanding of written Lea Faka-Tonga related to everyday contexts 	<ul style="list-style-type: none"> Demonstrate thorough understanding of written Lea Faka-Tonga related to everyday contexts

Explanatory Notes

- 1 *Demonstrate understanding of written Lea Faka-Tonga related to everyday contexts* involves:
- identifying the meaning of relevant aspects of information, ideas, and opinions in written Lea Faka-Tonga
 - communicating understanding despite inconsistencies.

Demonstrate sound understanding of written Lea Faka-Tonga related to everyday contexts involves:

- connecting the meaning of relevant aspects of information, ideas, and opinions in written Lea Faka-Tonga with supporting detail
- communicating understanding that is not significantly hindered by inconsistencies.

Demonstrate thorough understanding of written Lea Faka-Tonga related to everyday contexts involves:

- interpreting the meaning from a comprehensive selection of relevant information, ideas, and opinions in written Lea Faka-Tonga with precision
- communicating understanding that is not hindered by inconsistencies.

2 *Everyday contexts* relate to events or experiences that are familiar and relevant to the student and may reflect Lea Faka-Tonga-speaking communities, te ao Māori, the Pacific, and Aotearoa New Zealand.

Examples include:

- school
- family
- hobbies
- holidays.

3 *Identifying meaning, connecting meaning, and interpreting meaning* all involve applying knowledge of Lea Faka-Tonga vocabulary, grammar, and cultural references to understand the context, audience, and purpose of written Lea Faka-Tonga.

4 When demonstrating understanding of written Lea Faka-Tonga, *inconsistencies* are points of misunderstanding, omission, or addition which impact the overall meaning or clarity of response.

Examples include:

- misunderstanding or misrepresenting information
- drawing conclusions based on partial evidence
- information that is not linked to the source material.

5 This achievement standard is intended to assess students who are acquiring skill in Lea Faka-Tonga. The level it describes is designed to be accessible to those who only begin formal study of the language in junior secondary school.

6 Refer to the NCEA [glossary](#) for Māori, Pacific, and further subject-specific terms and concepts.

7 This achievement standard is derived from the Learning Languages Learning Area at Level 6 of *The New Zealand Curriculum: Learning Media*, Ministry of Education, 2007.

Replacement Information

This achievement standard, AS92036, AS92037, and AS92039 replaced AS91669-AS91773.

Quality Assurance

- 1 Schools and institutions must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Schools and institutions with consent to assess must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233
